

Eden Inoway-Ronnie

From: ConvertDocs@aol.com
Sent: Sunday, July 02, 2006 11:58 PM
To: pfarrell@provost.wisc.edu; dadowns@facstaff.wisc.edu; mhamel@tampabay.rr.com; CarolTheArtist@aol.com; jazzyday@earthlink.net
Subject: Downs v. Barrett



fake-osama.jpg (9 KB) hijackers.jpg (8 KB) blastout.jpg (51 KB) rats.jpg (23 KB)

Dear Mr. Farrell:

I'm wondering if you realize just how much about 9/11 has been concealed from the American public? For example, were you aware of any of the following documented facts . . . ?

* The Pentagon's videotape of Osama bin Laden confessing to 9/11, released in December 2001, is a fake. The actor impersonating bin Laden has a nose almost an inch shorter than the real Osama's.

Proof:

Impersonator in Pentagon video

The real Osama, 1998 photo

* On the FBI's latest Most Wanted webpage, Osama is wanted for crimes OUTSIDE the U.S. but NOT for the 9/11 attacks. Asked why, FBI spokesman Rex Tomb told reporter Ed Haas on June 5, 2006 that "The FBI has no hard evidence connecting Osama bin Laden with the 9/11 attacks."

* 6 of the 19 Arab "suicide hijackers" whose photos were produced by the FBI less than 48 hours after the attack were found alive and well two weeks later in Saudi Arabia by the BBC and the London Telegraph. Reported in England but never in the U.S.

(Coming back from the dead in the Middle East -- there hasn't been a story like this for over 2,000 years. You'd think the media would cover it.)

* Not one Arab name was found on any of the four published passenger lists.

* Owner Larry Silverstein had put down only \$15 million when lucky lightning struck the WTC on 9/11. Insurance multiplied his downpayment by 233,333,333.33%.

* The insurance companies all paid off without challenging the cause of collapse, in spite of the impossibility that the buildings could have come down the way they did according to the official story.

* "Insider traders" with foreknowledge of 9/11 made millions by betting that 38 stocks like American and United Airlines, Swiss Re and AXA (insurers of the WTC) would crash on 9/11.

These traders were able to escape exposure in the media and investigation by Congress.

*** Videotapes and eyewitnesses testimony from TV reporters and dozens of firefighters reveal massive explosions in the basements at the precise moment the planes crashed into the buildings, more explosions throughout the duration of the fires, and a final series of violent subterranean explosions immediately before the Towers collapsed.**

*** Two heroic firefighters made it all the way to the 78th floor of the South Tower climbing through the stairwell in the building's core, radioing on arrival that they could find only "two isolated pockets of fire." If heat from the fire couldn't damage humans in the building's core, how could it damage steel columns? Below the fire floors, the building's core was basically at room temperature, same as it had been since the day it was built.**

*** It was supposedly a Boeing jet that crashed into the Pentagon but the first photo of the crash, taken minutes afterward, shows only a 16-foot hole in the wall, no debris on the front lawn, and unbroken windows in the adjoining wing. The wall took a half hour to cave in.**

*** 9/11 expert/author David Ray Griffin combed through the 9/11 Commission's Final Report and found "115 major distortions, omissions and outright lies."**

These facts represent but a tiny fraction of the 9/11 evidence that's been withheld from the public. Thanks to patriotic-sounding bullies like Professor Downs and Rep. Nass, America continues to be deceived and betrayed about the 9/11 attacks on America.

Out of respect for the student body's right to know and the First Amendment of the Constitution, I urge you to sponsor a full, fair and open debate between Barrett and Downs.

Unfortunately for Professor Downs, the overwhelming preponderance of evidence is on the side of the skeptics. In public debate -- unable to hide from facts, photos and eyewitness testimony -- Downs will quickly discover the burden of proof tightening around his neck. May God have mercy on his soul -- mercy that was missing for 2,800 human beings crushed to death or cremated alive the morning of September 11th -- with no criminal investigation following the worst crime in our nation's history, thanks in part to jingoist cover-up artists like Professor Downs and Rep. Nass.

Sincerely,

- Bruce Brown, NYC

P.S.

**EYEWITNESS TESTIMONY:
"THERE WERE DEFINITELY BOMBS IN THOSE BUILDINGS"**

The following published eyewitness testimony was entirely purged from the 9/11 Commission's Final Report. Reports of explosions that were broadcast live from Ground Zero disappeared the next day, never to be seen again on TV. So systematically was this testimony suppressed in the news media that today only a fraction of the American public is aware of its

existence.

"There were explosions going off everywhere. I was convinced there were bombs planted all over the place and someone was sitting at a control panel pushing detonator buttons . . . " - Teresa Valez, Software Company Manager, North Tower, 47th Floor

"Seconds before the plane crashed into the North Tower, there was a violent explosion in the basement. There were explosions throughout the fire and before the collapse too." -Wm. Rodriguez, Nat'l 9/11 Hero

"Another bomb . . . [New York Fire Dept Chief of Safety Albert Turi] tried to get his men out . . . another explosion . . . another explosion . . . he thinks there were actually devices planted in the building." - Pat Lawson, NBC News

"There was an explosion . . . the base of the building shook . . . the second explosion happened and then there was a series of explosions . . ." - Steve Evans, BBC News

"On our last trip a bomb went off. We think there were bombs set in the building." - Lou Cacchio, Firefighter, Engine 47, Harlem

"It sounded like gunfire . . . bang bang bang bang bang . . . and then three big explosions" - Unidentified witness interviewed on TV

"Somewhere around the middle of the world trade center there was this orange and red flash coming out initially it was just one flash then this flash just kept popping all the way around the building and that building had started to explode the popping sound and with each popping sound it was initially an orange and then red flash came out of the building and then it would just go all around the building on both sides as far as could see these popping sounds and the explosions were getting bigger going both up and down and then all around the building" (pdf file; Google's web version is here.) -Paramedic captain

Fireman 1: Floor by floor it started popping out.

Fireman 2: It was almost like they had detonators . . .

Fireman 3: Yeah, detonators . . .

Fireman 2: . . . planted to take the building down. Boom-boom-boom-boom . . .

Fireman 1: All the way down, I was watching it and running.

- Naudet Brothers documentary film, shown on CBS TV

"I saw small explosions on each floor [as the tower came down]" - Eyewitness in neighboring building

[Just before the North Tower collapse] "There is an explosion at the base of the building . . . white smoke from the bottom . . . something has happened at the base of the building . . then another explosion . . ." - Fox 5 News

"I hear simultaneously this roar and see what appears to be a gigantic fireball rising up at ground level...I remember seeing this giant ball of fire come out of the earth ..." - Carol Martin, CBS News contributor

A Port Authority Police Department officer who was intimately familiar with the World Trade Center from his years of police duties patrolling there described how the hallway began to shudder as a "terrible deafening roar" swept over him, then ". . . a giant fireball exploded in

the street seconds before the South Tower collapsed."

"The building came down so orderly, floor by floor, that I presumed it was a controlled demolition." - Beth Fertig, WNYC radio reporter

"Many other firemen knew there were bombs in the buildings, but they are afraid for their jobs to admit it because the higher-ups forbid discussion of this fact . . . There were definitely bombs in those buildings." - Auxiliary Fire Lt. Paul Isaac Jr., Engine Company 10

A terrorism security expert used by many news organizations asked, after commenting on the "secondary explosions", "whether in fact there wasn't something else at the base of the towers that in fact were the coup de grace to bring them to the ground" (keep in mind that a controlled demolition involves the use of explosives both at the base of the building and in higher sections of the building)

Reporter for USA Today stated that the FBI believed that bombs in the buildings brought the buildings down.

NY Fire Department Chief of Safety stated there were "bombs" and "secondary devices", which caused the explosions in the buildings (video); or high-quality audio here.

NYC firefighters who witnessed attacks stated that it looked like there were bombs in the buildings.

NYC firefighter stated "the south tower . . . exploded . . . At that point a debate began to rage because the perception was that the building looked like it had been taken out with charges . . . many people had felt that explosives had taken out 2 World Trade" (pages 6 & 7).

Does the photo below of the South Tower, taken at the instant of collapse, look like a building falling down . . . or a violent explosion sending heavy steel beams flying out horizontally 300 feet ahead of the dust?

"There was what appeared to be at first an explosion. It appeared at the very top, simultaneously from all four sides, materials shot out horizontally." - Fire Chief F. Cruthers.

Note how the steel beams are all the same size - this can be done only with controlled demolition.

And finally . . .

When you buy a "put option" you're betting that a stock will go down.

In the days immediately preceding 9/11, groups of traders in Canada and Germany invested heavily in put options on 38 stocks that had nowhere to go on 9/11 but down. As anticipated, the stocks they bought crashed as fast the Towers, producing instant profits that CBS estimated at \$100 million but German banking and intelligence experts said could have reached \$12 to \$15 billion worldwide.

A few examples of "lucky" picks: United Airlines and American Airlines (the only two airlines involved), Swiss Reinsurance, AXA Insurance (insurance companies with policies on the Twin Towers), Merrill Lynch and Morgan Stanley (major tenants in the Towers). United Airlines put option trades shot up 9,000% that week; American Airlines, 6,000%; Merrill Lynch, 2,700%; Morgan Stanley, 1,200%.

Obviously, to purchase these 38 stocks together, each directly related to 9/11, investors would have to have advance knowledge of the exact time and place of the 9/11 attack so they could cash out immediately. One investor failed to do so before the New York Stock Exchange closed down on 9/11 and was forced to leave behind a \$2.5 million prize, unclaimed.

Financial trades expert Don Radlauer of Israel's Institute for Counter Terrorism analyzed the trades and had this to say: "Obviously, anyone who had detailed knowledge of the attacks before they happened was, at the very least, an accessory to their planning. The overwhelming probability is that the trades could have been made only by the same people who masterminded the attacks themselves."

Financial investigators for the British government, as reported by Mike Ruppert on-line, told National Public Radio on Oct 16, 2001 that the one person known not to be on the list of insider traders was Osama bin Laden himself.

Although there was a tiny sprinkle of stories about the insider traders, the major news media for the most part kept a tight lid on this one, especially on Radlauer's conclusion that the traders themselves were the actual 9/11 masterminds. The U.S. Congress and the media let the investigations die on the vine.

Such loyalty, but not to the United States.

=====

I sure do wish I could be there for that debate, Mr. Farrell. Thanks in advance for sponsoring it!

#

Eden Inoway-Ronnie

From: Larry [lmr892@myactv.net]
Sent: Monday, July 03, 2006 12:27 AM
To: pfarrell@provost.wisc.edu
Subject: firing of Kevin Barrett

You only give credence to Kevin's claims about 9/11 by firing him, so if you fire him, you lose.

Larry Simons
9/11 Truth Movement

Eden Inoway-Ronnie

From: RYAN JAMES CARL HANKO [rjhanko@wisc.edu]
Sent: Monday, July 03, 2006 2:28 AM
To: pfarrell@provost.wisc.edu
Cc: kevin@mujca.com; jhanko@paulbunyan.net; jhanko@nchs.com; peder.engelstad@gmail.com; crarnett@wisc.edu; ockuly@neurology.wisc.edu; npwidboom@gmail.com; ali.hassan@gmail.com; mjbehnke@wisc.edu; rckent@wisc.edu; tjbentz@gmail.com; mdandrewski@wisc.edu; slschmirler@wisc.edu; kwalban@wisc.edu; blsnapp@wisc.edu; jleighton@wisc.edu
Subject: Regarding Dr. Kevin Barrett

Mr. Farrell,

I am writing you to express my concerns regarding the recent events involving Dr. Barrett and his views on 9/11. After briefly looking into the matter it is evident that certain members of the political right are trying vehemently to ensure that his course this fall does not occur under his guidance. I do not believe this issue to be of the left versus right paradigm, but there are obvious undertones associated with the issue. Whether or not the government committed mass murder along with widespread deception and manipulation is not something that can be analyzed using the assumed roles of Democrat or Republican. This unholy triumvirate (murder, deception and manipulation) is subject to only fact and truth. The emerging consensus from the informed sects of society plainly states a reality that none of us want to accept for it is too frightening. We currently have a lot to be afraid of, yet the source of the fear does not come from across the seas, it is within our borders, within the halls of the ruling class. Information regarding 9/11 is readily available if one looks and it should not be dismissed because it is uncomfortable and unsettling. Dr. Barrett, from my understanding, wishes to raise awareness regarding this set of inconvenient truths.

And I find it to be an absolute outrage that issues of quality and appropriateness regarding his academic undertakings even exist. People may denote his views on 9/11 as 'personal' and that they are not fit for an academic setting. (True personal issues that probably don't fit in such a setting are abortion or the death penalty, entities of morality as opposed to abuse of power and position where human lives are taken strategically) This notion of 'unfit' strikes me as completely absurd. To seek the truth and ensure that our government is not perpetrating horrendous acts of true evil should be just as important to prestigious academic institutions as scientific inquiry, classical learning, skill development etc. The future is in all of our hands, and unless we wish to see an Orwellian fate we need to heed such pioneering envoys that seek to establish truth and justice for the common man. I may have overreached my bounds by addressing you personally and with such audacious assertions but I can feel no shame or remorse for speaking out for what is just. I hope the proceedings follow reason and sanity where the human spirit will prevail and not be crushed by blind patriotism that poisons real progress. Thank you for taking the time to read this, it is appreciated. I also encourage others to speak and let their voices be heard regarding this matter because if there is one place where politics do not belong it is in an environment dedicated to further learning and discovery of truth, something politicians have been trying very hard to prevent. Academia is not a bipartisan community.

Sincerely,
Ryan Hanko

Eden Inoway-Ronnie

From: Paul Holme [pgh@i-manila.com.ph]
Sent: Monday, July 03, 2006 5:05 AM
To: pfarrell@provost.wisc.edu
Subject: The Kevin Barrett issue

Dear Sir,

Kevin Barrett, Prof. Downs, and 9/11

That Professor Donald Downs has called Kevin Barrett's views on 9/11 'absurd' and asked for a review of his future standing at UW neatly exemplifies the first and second parts of Schopenhauer's maxim that 'all new ideas are first ridiculed, then violently opposed'. One hopes that he will shortly recover from the surprise at finding something as radical as a new idea at a public university, and apply himself to the more respectable task of attempting to refute it. Empty bombast has no place in an institution of higher learning.

In case it is felt that further investigation is still unnecessary in this case -- that, as in fanatical religions everywhere, some avenues of intellectual inquiry are simply forbidden -- let me add that Kevin Barrett's interpretation of the events of 9/11 is in fact already shared by a number of respected academicians, and for good reason: it is based on sound investigative reasoning, and, in part, on fundamental principles of physics that no amount of misplaced patriotism can overthrow. Conversely, the government's explanation of the events of 9/11 is, to put it very politely, implausible.

The government, however, has an excuse -- it is not an academic institution. I believe Mr. Barrett has challenged Prof. Downs to 'put his money where his mouth is' in a debate on the question. Having publicly insulted Mr. Barrett it seems to me that Prof. Downs has little choice but to accept on the terms offered -- or himself resign from the institution whose standards of academic rigor he claims to be defending.

Yours faithfully,

Paul Holme

Eden Inoway-Ronnie

From: dimension04@sbcglobal.net
Sent: Monday, July 03, 2006 6:43 AM
To: pfarrell@provost.wisc.edu
Subject: Praise for Kevin Barrett

Dear Sir,

Kevin's talk on the topic of September 11th in Peoria, Illinois in April was superb. He succinctly (and amiably!) presented the data that many hundreds of us 9/11 researchers are verifying for ourselves.

Kevin should be rewarded for his work, not attacked. Hopefully the university will indeed somehow reward him, not fire him, as the unconstitutionally-minded lawmaker wishes.

Sincerely,
Connie Cook Smith
Canton, Illinois

Here is a brief summary of my own findings on 9/11, my lecture on CD:

Connie's political lecture is also known as "Who the Evildoers Really Are." Even though her facts are hard-hitting and well-documented, her gentle style is almost therapeutic in opening the listener's mind to the unpleasant truths -- truths which must be grasped if American freedom is to survive.

Her talk presents evidence that the 9/11 attacks are the latest in a long series of operations designed to manipulate the American people into compliance with the "military/industrial complex" agenda -- which President Eisenhower warned against upon leaving office in 1960.

The lecture highlights discrepancies with the official story of 9/11, and provides more than a half-century overview of deliberately engineered provocations to war which have profited and empowered today's leaders, but which have impoverished and reduced the rights of the American people.

Special attention is upon the Project for a New American Century (PNAC), whose members include Dick Cheney, Donald Rumsfeld, Paul Wolfowitz, and Jeb Bush, who signed on years before the 9/11 attacks to a plan which proposed invasion of Iraq and American dominance of the Middle East.

Further evidence is presented that these planners specifically stated they would need "a catastrophic and catalyzing event - like a new Pearl Harbor" - in order to divert American funding and support from domestic programs, to military spending and foreign conquest.

Connie's talk points out that when the attacks on 9/11 occurred, they overrode every multi-billion-dollar, state-of-the-art U.S. defense system, that George W. Bush called it "a new Pearl Harbor," and that Congress quickly allocated 40 billion dollars for conquest plans -- which had already been laid out.

The program concludes with an uplifting vision of a better future, and several minutes of Connie's most peaceful instrumental composition, "Prairie."

This CD production also features a text file to read along with the audio, and provides links to numerous websites so that you can explore the extensive documentation for yourself.

<http://cdbaby.com/cd/conniecs>

Eden Inoway-Ronnie

From: Brian Mattmiller [bsmattmi@wisc.edu]
Sent: Monday, July 03, 2006 8:02 AM
To: Patrick Farrell
Subject: Fwd: [Fwd: Mr. Barrett]

Begin forwarded message:

From: Angela Powell <adpowell@wisc.edu>
Date: June 30, 2006 2:35:30 PM CDT
To: bsmattmi@wisc.edu
Subject: [Fwd: Mr. Barrett]

--
Angela Powell
Administrator
Languages and Cultures of Asia
University of Wisconsin
1240 Van Hise Hall
1220 Linden Drive
Madison, WI 53706
608/262-0524
FAX 608/265-3538
Email: adpowell@wisc.edu

From: drfanaaz@aol.com
Date: June 30, 2006 2:29:47 PM CDT
To: adpowell@wisc.edu
Cc: [REDACTED]
Subject: Mr. Barrett

dear Mr. Powell,

I am writing you in support of Prof. Kevin Barrett, and the college's stance on defending his academic freedom; I have collaborated with Kevin in the past, and he is a man of exceptional integrity, and honesty - who gives all hypotheses a chance to be critiqued fairly.

I say this as an MD who is dual boarded and trained in Emergency and Internal Medicine; in addition, I am on academic faculty at Penn State University College of Medicine, where I teach both student doctors, as well as doctors, many facets of healing - from saving lives, to diagnostic

reasoning. In addition I have lectured extensively about Islam, and conduct Friday services at various mosques.

Faiz Khan

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Eden Inoway-Ronnie

From: Geoffrey Davidian [geoff@MilwaukeePress.Net]
Sent: Monday, July 03, 2006 9:39 AM
To: pfarrell@provost.wisc.edu
Cc: peter.phillips@sonoma.edu; Mike McCabe; efoley@madison.com
Subject: Please don't cancel Dr. Barrett's class

An open letter to University of Wisconsin - Madison Provost Patrick Farrell

Dear Provost Farrell:

I was disappointed to read that the university is considering pulling the plug on Dr. Kevin Barrett's course in the department of languages and cultures of Asia because of its content, which questions the government's role in 9/11. As a veteran journalist, a frequent university lecturer and adjunct teacher with Project Censored at California's Sonoma State University, it terrifies me that the concentrated media power of Journal Communications has put Dr. Barrett in its cross hairs; first by the right-wing talk radio host Jessica McBride on the Journal Company's WTMJ-AM on Wednesday; then in the Journal Company's newspaper, The Milwaukee Journal Sentinel, on Friday; then on Sunday, the Journal Company's dominant Milwaukee television station, WTMJ-TV, channel 4 put Ms. McBride along side its other conservative talk show host, Charlie Sykes, on the show Sunday Insight.

This media company and its employees should not succeed in stopping Dr. Barrett from presenting his research. The only questioning of government in any meaningful way is through the media and through scholarship; that's where inquiry and the search for truth occur. Unfortunately, the company at the head of this onslaught dominates opinion in this state, and it is no surprise that its conservative megaphone want to engage in prior restraint of Dr. Barrett's research, which is critical of the political forces the company for ardently endorses.

Dr. Barrett is not alone in questioning the validity of the government's version of what happened on Sept. 11. Will you deny them all a voice? Is that rigorous inquiry?

Whether Dr. Barrett's research can withstand the scrutiny of intelligent university students and their questions will itself be educational for Barrett and the students; but the lesson learned by denying Dr. Barrett the opportunity to share his outcome reflects on the university, not Dr. Barrett.

Geoff Davidian
4101 N. Prospect Ave.
Shorewood, WI 53211
414 964-8871

Eden Inoway-Ronnie

From: Peter [charlievons@comcast.net]
Sent: Monday, July 03, 2006 10:04 AM
To: pfarrell@provost.wisc.edu; chancellor@news.wisc.edu
Subject: Stand behind Kevin Barrett

Dear Gentlemen,

There is a great body of evidence supporting Dr. Barrett's claim regarding 9/11, and I encourage the University to stand along side him.

I would pray that we had that quality of faculty at the Colorado Univ. that have the courage to raise their voice to the level of their knowledge.

Regards,

Charlie von Schlesien

Eden Inoway-Ronnie

From: Jerry Schoolcraft [jerryschoolcraft@representative.com]
Sent: Monday, July 03, 2006 10:06 AM
To: pfarrell@provost.wisc.edu
Cc: [REDACTED]
Subject: Kevin Barrett

Mr. Farrell,

Please take a moment out of your day to read Operation Northwoods. Yes, I know, I know, this was in the 60's and it was against Cuba. Oh and don't forget to say, it was never an "Operational Plan". Please view the following links <http://abcnews.go.com/US/story?id=92662> and <http://www.gwu.edu/~nsarchiv/news/20010430/>

I know, I know, what does Operation Northwoods prove about Kevin Barrett's claims and 9/11! I will give you that yes it was a plan developed by our Military in the 60's against Cuba and was never an "Operational Plan", but as for what it proves... Have you read it yet!

Operation Northwoods proves that OUR Government is not above harming it's citizens and lying to further an agenda!

I know, I know, "They would never do that to us!"

Now that you have mulled over Operation Northwoods, I have questions for you. What is this NAFTA Super Highway thing? and Tell me about the plans to develop a North American Community by 2010 with the integration of the US, Canada and Mexico and why the Mainstream media is not talking about it!

Regards,

Jerry Schoolcraft

P.S. If you have not figured it out yet, I support Kevin Barrett

--

Play 100s of games for FREE! <http://games.mail.com/>

Eden Inoway-Ronnie

From: Scott De Laruelle [SDeLaruelle@capitalnewspapers.com]
Sent: Monday, July 03, 2006 12:43 PM
To: Patrick Farrell
Subject: RE: professor controversy

Pat,

Thanks for getting back to me on a weekend - I can appreciate what this is making you go through. Stay true to the established principles of the school, and make sure our cherished winnowing and sifting process is not stifled over political correctness, fear or blind nationalism. A little more critical thinking never hurts a society.

Scott

> -----

> From: Patrick Farrell
> Sent: Saturday, July 1, 2006 06:09
> To: Scott De Laruelle
> Subject: Re: professor controversy

>

> Scott-

>

> Thanks for your thoughts.

>

> Pat Farrell

>

> ----- Original Message -----

> From: Scott De Laruelle <SDeLaruelle@capitalnewspapers.com>
> Date: Friday, June 30, 2006 5:18 pm
> Subject: professor controversy
> To: pfarrell@provost.wisc.edu

>

> Patrick,

>>

>> As a 2003 M.A. graduate from this fine establishment, I always try
>> to keep tabs on my beloved alma mater - a school both my parents,
>> several aunts and uncles and my grandfather attended. When I heard
>> the expected furor over a professor's professed belief that the 911
>> attacks could have been an inside job to stir up support for a war,
>> I felt I needed to weigh in.

>>

>> Many in this country are still in a bit of a state of shock about
>> these attacks and have sadly not progressed beyond knee-jerk,
>> survival-mentality thinking. Regardless, any student of history is
>> well aware that our government has either perpetrated or permitted
>> events to occur in the past to coerce public opinion towards war,
>> from the sinking of the Maine in Havana harbor which got us into
>> our initial imperialist adventure, to the widely-held belief that
>> Roosevelt knew about Pearl Harbor but allowed it, to the more
>> recent Gulf of Tonkin situation. Hitler kidnapped Polish citizens,
>> put them in German army uniforms, killed them and placed them at
>> German border patrols to justify his invasion of his smaller
>> neighbor in 1939.

>>

>> As a reputable academic institution, we must uphold the standards
>> of intellectual integrity, and we cannot run away from controversy
>> simply because of public pressure. If we always kowtow to the
>> largely ignorant masses, we have truly failed in our mission.

>>

>> There is, in fact, evidence that 911 was allowed to happen,
>> though I dearly hope and pray no secret element of our government
>> helped set it up to further a larger goal. Are we naive enough to

> > think that could not happen. Machiavelli chuckles. There is much
> > about our government that is secretive - did most people know five
> > years ago there were more than a dozen intelligence agencies? Much
> > remains hidden about 911, and the best thing UW-Madison can do is
> > let the facts fall where they may and allow professors and students
> > to pursue the truth, however distasteful that outcome may be. I
> > hope the university will not cave in to pressure to conduct a witch
> > hunt. We all lose if that happens.

> >
> > I appreciate your tough spot in this and wish you the courage to do
> > what is right. Thank you for your time.

> >
> > Scott De Laruelle
> > Arlington, WI

> >
>
>

Eden Inoway-Ronnie

From: Richard Wilhelm [rnw757@msn.com]
Sent: Monday, July 03, 2006 6:09 PM
To: pfarrell@provost.wisc.edu
Subject: re: Kevin Barrett

Sir: As outrageous as you may think some of the challenges to the official version of 9/11 to be, the persons raising the questions are all trained scholars. While my mind is not made up about the events, there obviously is need for a much deeper look into the course of events that unfolded on that fateful day. To threaten someone's job because he raises these questions is not only cowardly but despicable, given the already known threats to democracy emanating from an increasingly Machiavellian right-wing.
Richard Wilhelm

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Eden Inoway-Ronnie

From: T Lee Buyea Fla News Service [ranger116@webtv.net]
Sent: Monday, July 03, 2006 6:42 PM
To: pfarrell@provost.wisc.edu
Subject: Barret is Correct and even if he wasn't he should have free speech righ

Barret is Correct and even if he wasn't he should have free speech rights !! Ithink if he loses his job ? You will also

Just as important he is right, Do your homework

Eden Inoway-Ronnie

From: timothy.howells@lul.se
Sent: Tuesday, July 04, 2006 4:33 AM
To: pfarrell@provost.wisc.edu
Cc: [REDACTED] rep.nass@legis.state.wi.us
Subject: Kevin Barrett



Barrett Letter.doc
(34 KB)

Hi, I'm attaching a letter in the form of a MS Word document.

July 4, 2006

Professor Patrick V. Farrell
Provost and Vice Chancellor for Academic Affairs
University of Wisconsin-Madison
150 Bascom Hall
500 Lincoln Drive
Madison, WI 53706

Dear Professor Farrell,

I'm writing to you regarding your ongoing review of my friend and colleague Dr. Kevin Barrett. The review was triggered by State Representative Stephen Nass, who objected to what he characterized as Dr. Barrett's "outlandish claims" regarding the attacks of September 11, 2001.

I was dismayed to see that David Walsh, the president of the Board of Regents, while defending Dr. Barrett's academic freedom, characterized his views as "beyond preposterous." I hope that you will not be swayed by the poisonous and dismally uninformed political atmosphere that has enveloped this case.

While a detailed defense of Dr. Barrett's views on September 11 is beyond the scope of this letter, it is easy to demonstrate that they certainly are not "nutty left-wing views", as Rep. Nass has charged.

For example, after the 911 Commission issued its report, 25 prominent US military, intelligence and law enforcement officials condemned the coverup in a letter to the US congress. These officials, who have served in highly responsible positions under both Democratic and Republican administrations stated unequivocally that certain US government officials must be held accountable not only for incompetence, but for intentional and treasonous complicity:

"We are referring not to quasi-innocent mistakes caused by 'lack of imagination' or brought about by ordinary 'human error'. Rather, we refer to intentional actions or inaction by individuals responsible for our national security, actions or inaction dictated by motives other than the security of the people of the United States. ...

"We the undersigned, who have worked within various government agencies (FBI, CIA, FAA, DIA, Customs) responsible for national security and public safety, call upon you in Congress to include the voices of those with first-hand knowledge and expertise in the important issues at hand. We stand ready to do our part."

Respectfully,

1. Castello, Edward J. Jr., Former Special Agent, FBI
2. Cole, John M., Former Veteran Intelligence Operations Specialist, FBI
3. Conrad, David "Mark", Retired Agent in Charge, Internal Affairs, U.S. Customs
4. Dew, Rosemary N., Former Supervisory Special Agent, Counterterrorism & Counterintelligence, FBI
5. Dzakovic, Bogdan, Former Red Team Leader, FAA
6. Edmonds, Sibel D., Former Language Specialist, FBI

7. Elson, Steve, Retired Navy Seal & Former Special Agent, FAA & US Navy
8. Forbes, David, Aviation, Logistics and Govt. Security Analysts, Boyd Forbes, Inc.
9. Goodman, Melvin A., Retired Senior Analyst/ Division Manager & senior fellow at the Center for International Policy, CIA
10. Graf, Mark, Former Security Supervisor, Planner, & Derivative Classifier, Department of Energy
11. Graham, Gilbert M., Retired Special Agent, Counterintelligence, FBI
12. Kleiman, Diane, Former Special Agent, US Customs
13. Kwiatkowski, Lt Col Karen U., Veteran Policy Analyst, USAF-DoD
14. Larkin, Lynne A., Former Operation Officer, CIA
15. MacMichael, David, Former Senior Estimates Officer, CIA
16. McGovern, Raymond L., Veteran Analyst, CIA
17. Pahle, Theodore J. Senior Intelligence Officer (Ret), Defense Intelligence Agency, Office of Naval Intelligence, and U.S. Army Intelligence
18. Sarshar, Behrooz, Retired Language Specialist, FBI
19. Sullivan, Brian F., Retired Special Agent & Risk Management Specialist, FAA
20. Tortorich, Larry J., Retired US Naval Officer, US Navy & Dept. of Homeland Security/TSA
21. Turner, Jane A., Retired Special Agent, FBI
22. Vincent, John B., Retired Special Agent, Counterterrorism, FBI
23. Whitehurst, Dr. Fred, Retired Supervisory Special Agent/Laboratory Forensic Examiner, FBI
24. Wright, Col. Ann, Retired Reserve Colonel & Former US Diplomat, US Army,
25. Zipoli, Matthew J., Special Response Team (SRT) Officer, DOE

Open Letter to the Congress of the United States

September 13, 2004

<http://pogo.org/m/hsp/hsp-911commission-040913.pdf>

Another government insider who has spoken out is Prof. Morgan Reynolds, who was chief economist for the US Department of Labor during George W. Bush's first term. Like Dr. Barrett, Prof. Reynolds is a member of Scholars for 911 Truth, and has published articles arguing that September 11 was an inside job:

911: 80 Minutes of Unilateral Disarmament

<http://www.lewrockwell.com/orig4/reynolds5.html>

Why did the Trade Center Skyscrapers Collapse?

<http://lewrockwell.com/reynolds/reynolds12.html>

Cynthia McKinney, a five term US Congresswoman, and Catherine Austin Fitts, Assistant Secretary of Housing in the George H. W. Bush administration have jointly written an article condemning the massive coverup. They note that during congressional hearings on the September 11 attacks,

“We heard evidence of specific advance warnings about the 9/11 attacks from overseas. We heard about the spiking of FBI terrorism investigations and the lack of response during the attacks by high officials, including George W. Bush,

Donald Rumsfeld and the acting Chairman of the Joint Chiefs of Staff, Richard Myers. ... We also learned that, although there was a stunning abandonment of standard procedure for hijackings and air defense on September 11, the 9/11 Commission Report fails to issue a call for official accountability.”

Day of the Dead: The Haunting of the White House
November 1, 2004

<http://www.911truth.org/article.php?story=20041101130426916>

Former UK Labor MP and Minister of the Environment, Michael Meacher has asked the big question:

“There is evidence of foreign intelligence backing for the 9/11 hijackers. Why is the US government so keen to cover it up?”

911's Pakistan Connection

The Guardian

July 22, 2004

<http://www.guardian.co.uk/comment/story/0,,1266317.00.html>

This excellent article details the funding of the 911 hijackers by Pakistani intelligence officers linked to the Bush administration.

Andreas Von Bulow served as German Secretary of Defense for four years, and was a Member of Parliament for 25 years. Bulow ridicules the official story on September 11, and argues that elements of the US military/industrial complex must have been involved:

“I can state: the planning of the attacks was technically and organizationally a master achievement. To hijack four huge airplanes within a few minutes and within one hour, to drive them into their targets, with complicated flight maneuvers! This is unthinkable, without years-long support from secret apparatuses of the state and industry.”

Interview with Tagesspiegel, January 13, 2002

<http://www.lawversagainstthewar.org/articles/buelow.html>

Robert M. Bowman was Director of Advanced Space Systems Development in the Ford and Carter administrations and is a Lieutenant Colonel in the US Air Force who has flown 101 combat missions. Like Von Bulow, Bowman ridicules the official story of the 911 attacks, and states that they must have been an inside job.

Former Head Of Star Wars Program Says Cheney Main 9/11 Suspect

Interview with Alex Jones

April 4, 2006-07-04

<http://www.prisonplanet.com/articles/april2006/040406mainsuspect.htm>

Yet another military expert who ridicules the official story is Colonel Ronald D. Ray, Deputy Assistant Secretary of Defense in the Reagan administration. Ray argues that the September 11 atrocities were probably false-flag attacks meant to justify US wars in the Middle East.

Former Reagan Deputy and Colonel Says 9/11 "Dog That Doesn't Hunt"

Interview with Alex Jones, July 1, 2006

<http://www.prisonplanet.com/articles/july2006/010706doesnthunt.htm>

The list goes on and on (I have not even touched on leading academics who endorse these views). But I think you get the point.

I hope that your approach to this attack on the academic freedom of your institution will not be swayed by shrill political ideologues who have no idea what they are talking about.

**Sincerely,
Tim Howells, Ph.D. (US Citizen)
Research Scientist
Uppsala University Hospital
Uppsala Sweden**

cc Kevin Barrett, Stephen Nass

Eden Inoway-Ronnie

From: [REDACTED]
Sent: Tuesday, July 04, 2006 9:11 AM
To: nathan comp
Cc: Patrick Farrell
Subject: isthmus story, etc.

Nathan, (re: Isthmus article)

You can keep abreast of things at <http://.911blogger.com> and <http://mujca.com>

I met the Provost, Patrick Farrell pfarrell@provost.wisc.edu and two others yesterday as part of the 10-day review process. They were interested in what happens in my classes, not what my views and activities are outside of the classroom. I went over my syllabus with them, showing why I think this will be one of the best Intro to Islam courses available anywhere, pointing out that all of the assigned books (with the possible exception of my own, since I'm too close to it to judge) are extraordinary books and compelling reads, explaining that 13 of the 15 weeks cover topics unrelated to the issues that have raised concerns, and showing why the three assigned essays from <http://mujca.com/newbook.htm> are there to make the course fair and balanced, not to give it a heavy "pro-conspiracy-theory" slant. Specifically, the Enver Masud essay expresses the Muslim-majority view of the so-called clash of civilizations, and balances the Huntington and Lewis readings, which present what was a minority view even in America pre-September 11th, but which has become the mainstream American view since then, at least in the media. The Yasmin Ahmed essay (don't say Mogahed, I'm in the process of giving her a nom de plume at her request) expresses the Muslim-majority view of the "Islam needs a Reformation" line that is the theme of the assigned Aslan book *No god but God*, and thereby gives us a 20-page rejoinder to a 200 page book and offers some necessary balance. The Nafeez Ahmed essay offers a dissenting view (which happens to be the majority view among Muslims, and the view I personally endorse) about 9/11 and the so-called war on terror, and balances Aslan and Lewis. Note that Nafeez Ahmed's work is solid from a scholarly point of view. I recommend his *The War on Truth* and am looking forward to reading his new book on 7/7. I intend to present all this in a fair and balanced fashion, and to enthusiastically celebrate the well-written Aslan book despite the fact that I totally disagree with him both in worldview and on all of the controversial topical issues. (Interesting that he's Muslim, while to the best of my knowledge Sells, Murata and Chittick, whose worldview and approach to Islam I share, are not.)

Obviously the students will know what many of my opinions are, more from the outside-of-class discourse than from what goes on in class, as well as from my role as <http://mujca.com/newbook> editor and contributor, but I will make sure they also know that I will respect theirs, especially if they are coherent, well-argued, and so on. I will also do my best to avoid any discussion of the controversial topical issues except during the two weeks that focus on those issues. I do believe that those issues are of vital importance and obvious relevance to a class on Islam in an American university, and need to be aired, even if succinctly, in any good introductory course on Islam.

I understand that the Provost's office will make a statement/decision about a week from now.

Hope this helps.

Kevin

On Jul 3, 2006, at 10:22 PM, nathan comp wrote:

kevin,

i guess now i need a response to the call for your firing from UW from a certain lawmaker. has UW discussed your views with you? nathan

From: [REDACTED]
To: timothy.howells@lul.se
CC: normstoc@wort-fm.terracom.net, nathan comp <ncomp47@hotmail.com>
Subject: still need that Edmonds transcript -- could be HUGE
Date: Mon, 03 Jul 2006 18:41:54 -0500

Hi Tim,

Thanks for your support.

I've asked WORT folks about getting a transcript/tape --no reply yet, so I'll ask again.
Norm, Nathan, Stan: I need that Sibel Edmonds transcript/tape!!!

Kevin

On Jul 3, 2006, at 6:04 AM, timothy.howells@lul.se wrote:

Hi Kevin - I'll have my email message to the board out tomorrow.
Re Richard McGinn, here's his home page:

<http://www.cats.ohiou.edu/linguistics/dept/Mcginn.html>

This gives an email address, no phone:
mcginn@ohio.edu

Also - I saw your Richard Perle email that talks about a Sibel Edmonds interview on WORT. Is there any recording or transcript available of the Edmonds interview? If she specifically cites evidence implicating Perle and Feith in the funding of 911, this is huge.

Tim

[REDACTED]

2006-07-03 12:22

Till: timothy.howells@lul.se

Kopia:

Ärende: Re: Need Support?

thanks, Tim!

there are already a ton of emails coming in to the Provost, legislator,
etc.

so another one from a reasonable-sounding academic type won't hurt

do you have a phone number for Prof. McGuinn?

Kevin

On Jul 3, 2006, at 2:24 AM, timothy.howells@lul.se wrote:

>

> Hi Kevin, I saw the news about john nass (sp?) and his attack on you

> and

> your position at UW with mixed feelings - anger of course and concern,

> but

> at the same time I had to smile, because somehow I think this guy is

> messing

> with the wrong dude. I am thinking about writing to the board of

> regents in

> support, but if this is a delicate situation that is quietly working

> itself out to

> your satisfaction, maybe I should keep my mouth shut for now. Please

> let

> me know if there is anything I can do.

>

> You're probably already aware that Prof. Richard McGuinn of Ohio U. and

> ST911 is also following your situation closely. He is the guy who

> persuaded

> BYU to remove material critical of Prof. Jones' 911 work from they BYU

> website,

> so he seems to be very effective in these situations. I'll append his

> newsgroup

> posts about this.

>

> Tim

>

> =====
>
>
> No university can successfully claim that 9/11 does not represent a
> serious research field. It may soon be time to call out the same
> forces used to tackle the problems at BYU. (Look for "BYU" in this
> forum's index.)
>
> If the co-chairs of this Society agree, I will recommend a barrage of
> emails to the UWisc Provost just as soon as it appears that Kevin's
> academic freedom is violated by the university. I am working on mine
> now, and will post it here as soon as I can. However, I am on vacation
> and will not have internet access for at least a week starting today.
> Also, we need to wait a bit and see how UWisc deals with this case.
>
> Also, I will be ready to compose a longer letter similar to the one I
> sent to the engineering dean at BYU.
>
> I cannot stress what an opportunity this might become to get our
> message out to people who matter: the sleeping academic world. Our
> best hope is that academics who still disagree with us will
> nonetheless defend our right to conduct research in this field, and to
> disseminate that research through teaching.
>
> I believe that many academics, who may be too busy to care about
> 9/11, will stand up and defend another's right to conduct research on
> the subject given that there are rational grounds and sufficient
> evidence to warrant scientific investigation. There is no way 9/11
> does not present a legitimate research field, no matter what one might
> think about its value, usefulness, or potential adverse consequences
> for the health of the Republic.
>
>
> Richard McGinn
> Ohio University
>
> Re: Kevin Barrett
> Below is the Provost's statement; we need to study it carefully and
> keep a close watch on the developments at UWisc.
>
> We can be sure that this case will be handled in terms of PROCEDURES
> rather than SUBSTANCE, and will involve curriculum committees more
> than scientists. We will just have to wait and see, however.
>
>
> _____
> Provost Patric V. Ferrell
> www.news.wisc.edu/12696.html
>
>
> Provost's statement regarding lecturer Kevin Barrett
> June 29, 2006
>

- > University of Wisconsin-Madison Provost Patrick Farrell issued the
- > following statement in regard to radio talk show statements made
- > Wednesday, June 28, by Kevin Barrett, who is scheduled to teach a
- > class this fall in the department of languages and cultures of Asia:
- >
- > "Mr. Barrett's statements regarding the events of Sept. 11 have
- > raised some legitimate concerns about the content and quality of
- > instruction in his planned fall course, 'Islam: Religion and Culture.'
- >
- > "My office, along with officials in the College of Letters and
- > Science and his department, will immediately undertake a review of his
- > plans for teaching this course and his past teaching performance. We
- > plan to meet with Mr. Barrett to discuss those plans, review his
- > syllabus, his reading list and examine past supervisor and student
- > evaluations. We expect to complete this process within 10 working
- > days.
- >
- > "Mr. Barrett is entitled to his own personal political views. But we
- > also have an obligation to ensure that his course content is
- > academically appropriate, of high quality, and that his personal views
- > are not imposed on his students."
- >
- > Barrett has accepted a one-semester appointment as an associate
- > lecturer beginning on Aug. 28. This is a 50 percent appointment that
- > has a salary of \$8,247. Barrett received his Ph.D. from UW-Madison in
- > 2004 in African languages and literature and folklore, and has taught
- > only one other course since that time at UW-Madison. This fall would
- > be the first time Mr. Barrett taught a course on Islam at UW-Madison.
- >
- > _____
- >
- > I believe there are important differences here between this case
- > involving a part-time lecturer/teacher, and that of Steven Jones, a
- > tenured full professor conducting basic research. I recommend that we
- > wait and see what is accomplished in Kevin's meeting with Provost
- > Ferrell before calling for concerted action. In any event, concerted
- > action on behalf of the Society must be approved by Jim and Steven, as
- > always.
- >
- > Richard
- >

Eden Inoway-Ronnie

From: [REDACTED]
Sent: Tuesday, July 04, 2006 9:17 AM
To: nathan comp
Cc: Patrick Farrell
Subject: syllabus (in-progress)



syllabus.doc (32
KB)

UNIVERSITY OF WISCONSIN
Department of Languages and Cultures of Asia;
African Languages and Literature; Religious Studies
COURSE 370—ISLAM: RELIGION AND CULTURE (4 CREDITS)
Fall 2006

INSTRUCTOR: Kevin J. Barrett • Office 12th Floor Van Hise (room TBA)
Office Hours: [TBA] **Email:** kjbarret@wisc.edu
• Phone 262-3418 • **Class listserv:** islam-370@lists.students.wisc.edu
Class meets: Tues. and Thurs. 1:00-2:15 in 3425 Sterling; Wed. at 12:05 in 114 Van Hise

COURSE DESCRIPTION: Introduction to Islam as a religion—a fourteen-centuries-old holistic worldview that is also a system of belief and practice. Examination of the major creeds and theologies within Islam as well as its characteristic social and mystical expressions. Consideration of Islam's contributions to world culture, its modern day image in the world media, and its American faces.

REQUIRED TEXTS:

Approaching the Qur'an: The Early Revelations. Introduced and translated by Michael Sells. Ashland, OR: White Cloud Pr., 1999. [with CD: Call to Prayer and Six Suras]
Aslan, Reza. *No god but God: The Origins, Evolution, and Future of Islam.* NY: Random House, 2005.
Barrett, Cobb and Lubarsky, eds. *9/11 and the American Empire: Christians, Jews and Muslims Speak Out.* Northampton, MA: Interlink, 2006.
Murata, Sachiko and William C. Chittick. *The Vision of Islam.* New York: Paragon House, 1994.
X, Malcolm. *The Autobiography of Malcolm X.*

TEXTS RECOMMENDED FOR PURCHASE:

Denny, Frederick M. *An Introduction to Islam.* 2nd ed. New York: Macmillan, 1994. Or:
Esposito, John *The Oxford Dictionary of Islam.* Or:
Glasse, Cyril. *The Concise Encyclopedia of Islam.*

COURSE REQUIREMENTS AND GRADING:

1. Mid-term Examination: Take-home essay exam given out Oct. 19 (Thurs.) and due in class on Oct. 24 (Tues.); about 20% of the grade.
2. Summary Report/Critical Review of a video: about 5 pages due Nov. 21 (Tues.); about 20% of the

grade. [Students may select video tapes from the list of Recommended Materials attached here or other video tapes of their choice with instructor's approval.]

3A. Final Examination (Undergraduates): Either: Take-home essay exam given out Dec. 12 (Tues.) and due in my mailbox no later than 12:00 noon Tuesday, December 19th; Or: In-class final exam during the scheduled exam period (7:45 a.m. Dec. 23rd). About 40% of the grade.

3B. Research Paper (Graduate Students): 15-25 pages on a topic of the student's choice with the instructor's approval; due on the last day of class; about 40% of the grade.

4. Regular Attendance and Participation in Class Discussions; about 20% of grade.

TENTATIVE COURSE SCHEDULE AND READING ASSIGNMENTS:

Week 1-2 (Sept. 5-14): Introduction: Approaching the Qur'an
Required reading and listening: Sells

Week 3-4 (Sept. 19- 28): The Qur'anic Worldview
Required reading: Sells; Murata and Chittick, Introduction and Part One

Weeks 5-7 (Oct. 3-12): The Qur'anic Worldview, Continued
Required reading: Murata and Chittick, Parts Two and Three; Aslan p.194-219

Week 8 (Oct. 17-19): Worldview and History
Finish Murata and Chittick; Aslan through p. 106
Mid-term Take-Home Exam Given Oct. 19th (Thurs.)

Weeks 9-10 (Oct. 24-Nov. 2): Worldview and History, Continued
** Mid-term Take-Home Exam Due Oct. 24 (Thurs.)
Finish Aslan; Yasmin Ahmed essay in 9/11 and the American Empire

Week 11 (Nov. 7-9): "The Clash of Civilizations"
Required reading: Huntington, "The Clash of Civilizations"; Masud essay in 9/11 and the American Empire
Film: BBC-TV The Power of Nightmares (part 3).

Week 12: (Nov. 14-16): "The War on Terror"
Required reading: Lewis, <http://www.opinionjournal.com/editorial/feature.html?id=105001985>
Esposito (on-line), Nafeez Ahmed article in 9/11 and the American Empire

Week 13-14 (Nov. 21-30; no class Nov. 23): (African)-American Islam
Required reading: *The Autobiography of Malcolm X*

Week 15 (Dec. 5-7) (African)-American Islam, Continued
Required reading: *The Autobiography of Malcolm X*; film Malcolm X

Week 16 (Dec. 12-14): Islam and Expressive Culture
** Critical Review Due Nov. 26 (Tues.)
Required reading: TBA.

** Final Exam Questions Distributed to Undergraduates Dec. 12 (Tues.)

** Graduate Student Research Papers Due Dec. 12 (Tues.)

**** Final Exams Due in my mailbox/Van Hise 12th Floor by 12:45 pm on Dec. 20 ****

UNIVERSITY OF WISCONSIN

Department of Languages and Cultures of Asia;

African Languages and Literature; Religious Studies

COURSE 370—ISLAM: RELIGION AND CULTURE (4 CREDITS)

Fall 2006

INSTRUCTOR: Kevin J. Barrett • Office 12th Floor Van Hise (room TBA)

Office Hours: [TBA] Email: kjbarret@wisc.edu

• Phone 262-3418 • Class listserv: islam-370@lists.students.wisc.edu

Class meets: Tues. and Thurs. 1:00-2:15 in 3425 Sterling; Wed. at 12:05 in 114 Van Hise

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X, Malcolm. *The Autobiography of Malcolm X.*

TEXTS RECOMMENDED FOR PURCHASE:

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Esposito, John *The Oxford Dictionary of Islam.* Or:

Glasse, Cyril. *The Concise Encyclopedia of Islam.*

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Week 13-14 (Nov. 21-30; no class Nov. 23): (African)-American Islam
Required reading: *The Autobiography of Malcolm X*

Week 15 (Dec. 5-7) (African)-American Islam, Continued
Required reading: *The Autobiography of Malcolm X*; film Malcolm X

Week 16 (Dec. 12-14): Islam and Expressive Culture
**** Critical Review Due Nov. 26 (Tues.)**
Required reading: TBA.

**** Final Exam Questions Distributed to Undergraduates Dec. 12 (Tues.)**
**** Graduate Student Research Papers Due Dec. 12 (Tues.)**

**** Final Exams Due in my mailbox/Van Hise 12th Floor by 12:45 pm on Dec. 20 ****

Eden Inoway-Ronnie

From: jfetzer@d.umn.edu
Sent: Tuesday, July 04, 2006 9:19 AM
To: pfarrell@provost.wisc.edu
Cc: [REDACTED] jfetzer@d.umn.edu
Subject: Press release for July 4, 2006

Scholars for 9/11 Truth under Attack

Member's children threatened by name, teacher's position under assault

Duluth, MN (PRWEB) July 2, 2006 --- The author of an article about the attack on the World Trade Center has found himself under attack for having published it in a new on-line publication, Journal of 9/11 Studies. Entitled "The Flying Elephant", the article discusses evidence that a third airplane was captured on video at the time of the WTC attack. He has now received a thinly-veiled threat against his children, who are cited by name, suggesting it would be a good idea if his article were to simply "go away".

Scholars for 9/11 Truth is a non-partisan society of experts and scholars committed to exposing falsehoods and revealing truths about the events of 9/11. The journal, which is archived at journalof911studies.com, is its latest attempt to create forums for discussion and debate about these important issues beyond its web site, which is archived at st911.org. The author, Reynolds Dixon, a writer and Professor of English, former lecturer and Fellow at Stanford University, has withdrawn from the society.

"Threats of this kind have no place in a democratic nation", said James H. Fetzer, the founder of S9/11T. "These are the tactics of brown-shirts and totalitarians who fear the discussion of controversial questions that threaten the government's control over the governed. This is a despicable act and we are not going to back down!" He added that the organization itself will assume responsibility for the study, which Reynolds has relinquished. "We cannot allow advances in understanding what happened on 9/11 to be suppressed by threats to our members. The stakes are simply too high."

In Wisconsin, another member of Scholars for 9/11 Truth, Kevin Barrett, who has been active in efforts to inform the American people about discoveries that have been made by Scholars--including that the Twin Towers were destroyed, not by the impact of airplanes or the ensuing fires, but by sophisticated controlled demolition; that Vice President Dick Cheney gave a "stand down" order to not shoot down the plane approaching the Pentagon; and that the FBI has now confirmed that it has "no hard evidence" connecting Osama bin Laden to 9/11--confronts the loss of his job.

A Wisconsin legislator, Stephen Nass, Republican of Whitewater, has called for the University of Wisconsin-Madison to immediately fire him from his teaching position. The UW Office of the Provost has announced that it will conduct a 10-day review of Barrett's plans for an introductory fall course in Islam and of his past performance as a teacher at UW-Madison. Provost Patrick Farrell has endorsed his freedom of speech, but "We have an obligation to insure that his course content is academically appropriate, of high quality, and that he is not imposing his views on his students."

Prominent experts and scholars who are members of S9/11T include Steven Jones, a professor of physics at Brigham Young University; Morgan Reynolds, former Chief Economist for the Department of Labor in the George W. Bush administration; Bob Bowman, who directed research on the "Star Wars" program in both Republican and Democratic administrations; Andreas von Buelow, the former director of Science and Technology for Germany; and David Ray Griffin,

professor emeritus of theology at the Claremont Graduate School and author or editor of four books on the events of 9/11.

Concern about academic freedom at UW-Madison extends beyond the Scholars group. Ron Rattner, an attorney from San Francisco, CA, for example, has written to Provost Farrell with the observation that, "When teachers are intimidated against seeking and speaking truth on a campus renowned for its liberal and progressive traditions, we are in trouble". He added, "Universities are for inquiries, not inquisitions. UW must operate in the traditions of La Follette, not McCarthy". Robert La Follette was noted as a progressive leader, while Joe McCarthy portrayed his opponents as subversives.

Fetzer observed that the right wing is continuing to attack faculty who speak out on 9/11. "During an appearance on Hannity & Colmes (June 22, 2006), with Ollie North sitting in for Hannity, I made points about controlled demolition, the "stand down" order, and the FBI's position," he said, "but but they were more interested in whether I was discussing these things with my students than whether they were true." On a subsequent appearance on Laura Ingraham's program (June 30, 2006), "She had her staff chanting about 'nutty professors' before I was even introduced. Then, after I made some telling points at the end of the program, they edited their archived copy and cut it off after a long harangue attacking me. That is intellectually dishonest."

Many other members of S9/11T, including Morgan Reynolds and David Ray Griffin, have spoken out in defense of academic freedom and in opposition to censorship and curtailing research into 9/11. "These nasty threats against the children of one member and the freedom of speech of another", Fetzer said, "make a sorry statement about this nation on the eve of the 4th of July." Coincidentally, Fetzer will appear with Barrett at the Mid-West Social Forum on Sunday, July 9, 2006, from 9-10:30 AM, at the Student Union of UW-Milwaukee, to discuss 9/11.

Contact information:

James H. Fetzer, Ph.D.
Founder and Co-Chair
Scholars for 9/11 Truth
<http://www.st911.org>
(218) 726-7269 (office)
(218) 724-2706 (home)
<http://www.d.umn.edu/~jfetzer/>

Eden Inoway-Ronnie

From: D. T. Lemmon [lemmonet@earthlink.net]
Sent: Tuesday, July 04, 2006 10:07 AM
To: chancellor@news.wisc.edu; Patrick V. Farrell
Cc: mtwohey@journalssentinel.com
Subject: UW's Attack On The University As Sanctuary

If there is anything essential of the university at all, it is its vital, historic mission as sanctuary. This, the very *raison d'être* of the university, implied by the noun itself, was most fittingly the title chosen by President John Sexton of New York University for one of the essays he calls his "reflections on the nature and possibilities of research universities in general," written in November, 2004

President Sexton included in his article this seminal quote from John Henry Cardinal Newman...

a true university is a place "in which the intellect may safely range and speculate, sure to find its equal in some antagonistic activity, and its judge in the tribunal of truth. It is a place where inquiry is pushed forward, and discoveries verified and perfected, and rashness rendered innocuous, and error exposed, by the collision of mind with mind, and knowledge with knowledge."

It is relevant in the present context to quote from President Sexton's article at some length...

The University as Sanctuary

It is axiomatic that the core mission of the university is the enlargement of what we know, how deeply we know and the number of those who know. In pursuing this mission, the research university professes and practices various attributes, the most important of which we associate with the process of rigorous inquiry and reasoned skepticism, based on articulable norms that are not fixed and given, but are themselves subject to reexamination. In the best of our universities, faculty characteristically are committed to subjecting even—indeed, especially—their own claims as well as the norms that govern their research to this process of critical reflection....

Increasingly, our great universities are modern sanctuaries, the sacred spaces sustaining and enhancing scholarship, creativity and learning....What makes these sanctuaries special is the core commitment to free, unbridled and ideologically unconstrained discourse in which claims of knowledge are examined, confirmed, deepened or replaced. In this regard, I emphasize the importance of acting aggressively and with every means at our disposal to secure and protect every element essential to the general enterprise of free inquiry....

...[D]ialogue is characterized by a commitment to understand and engage, through reasoned and civil intercourse, even the most provocative challenges to one's point of view. This entails listening and respecting, accepting what is well founded in the criticisms offered by others and defending one's own position, where appropriate, against them; it is both the offer of and the demand for argument and evidence. Such dialogue advances not only the university's research mission but also its educational mission to move knowledge intergenerationally—because, at the end of the day, what separates education from indoctrination is the principle that one must defend one's positions by argument and evidence, not by force or subterfuge....

Cardinal Newman put this notion beautifully when he wrote:

a true university is a place "in which the intellect may safely range and speculate, sure to find its equal in some antagonistic activity, and its judge in the tribunal of truth. It is a place where inquiry is pushed forward, and discoveries verified and perfected, and rashness rendered innocuous, and error exposed, by the collision of mind with mind, and knowledge with knowledge."

[...]

We must do more than just defend the status quo; the sanctuary entrusted to us is so precious, so fragile and so easily undermined that we must actively promote it in word and deed—empowering its participants, expanding its borders and enriching its substance.

<http://www.nyu.edu/president/sanctuary04.nyu>

Moreover, even the briefest search of official statements of the principles in effect at the University of Wisconsin-Madison, reveals the central, foundational place which freedom of inquiry occupies there, as well it should. For example, the University's manual of Faculty Legislation issued by the Secretary of the Faculty contains the following under "Student Freedom Policies"...

II-700 STUDENT FREEDOM POLICIES

1. UNIVERSITY POLICY ON STUDENT FREEDOM. Free inquiry and expression are essential in a community of scholars. As members of such a community, students should be encouraged to develop a capacity for critical judgment and sustained and independent search for truth....

Likewise, UW Chancellor John D. Wiley, in his Chancellor's Message of September, 2005, proudly states in its initial paragraph,

We are the university of the Wisconsin Idea, of sifting and winnowing, of the traditions of free exercise and unabashed inquiry,...

...and then asks,

How do we build on this legacy, to sustain our status at the forefront of higher education and at the leading edge of creating and disseminating new knowledge?

But astonishingly that essential, generally-recognized office of the university as sanctuary, and the more common expressions of that office as promoting "academic freedom," and "freedom of inquiry," and "freedom of speech," has come under attack by none other than University of Wisconsin Provost Patrick Farrell.

Reacting to a statement by Republican State Rep. Stephen Nass, in which Nass characterized as "outlandish claims" the researched evidence about the events of September 11, 2001, as expressed by UW Instructor Kevin Barrett, and demanded that UW Chancellor John Wiley fire Dr. Barrett "immediately," Dr. Farrell has announced that he will launch a "review of Barrett's plans for the fall course and his past teaching performance."

According to an article in the Milwaukee Journal Sentinel, Dr. Farrell's announcement stated...

"Mr. Barrett's statements regarding the events of Sept. 11 have raised some legitimate concerns about the content and quality of instruction in his planned fall course," Farrell said.

"Mr. Barrett is entitled to his own personal political views. But we also have an obligation to ensure that his course content is academically appropriate, of high quality, and that his personal views are not imposed on his students," the statement says.

Dr. Farrell's strange statement that Dr. Barrett is "entitled to his own personal political views," but that, somehow, a teacher

must not allow his students to have the benefit of those "views" in the classroom, thus begging the question of just exactly how anyone is supposed to arrive at "views" that are sufficiently "un-personal" to pass muster by Dr. Farrell, seems nothing more or less than an attempt to silence all those who question the "official" conspiracy scenario about 9/11 put out by the Bush Administration. Moreover, Dr. Farrell is targeting Dr. Barrett at the behest of a Republican politician, who has simply used the epithet "outlandish claims" to attack Dr. Barrett, but has not offered a shred of evidence to back up his assault.

The Journal Sentinel article mentions Scholars for 9/11 Truth, an organization co-chaired by Professors James H. Fetzer of the University of Minnesota at Duluth and Steven E. Jones of Brigham Young University, and which as Dr. Fetzer stated during an interview on the Fox News Hannity and Colmes program June 22 now includes over 200 scholars, engineers, military and civil aircraft pilots, and other experts. The organization's members have done an immense amount of research, and have written a commensurately great volume of articles, professional papers, and books, which as a matter of fact do comprise "compelling evidence that 9/11 was an inside job," exactly as Dr. Barrett is quoted as saying.

For Dr. Farrell to target Dr. Barrett's well-supported statements because of an unsubstantiated attack on his researched views by a Republican politician would be an egregious betrayal of everything that a university ought to represent.

At least one voice of reason at UW was reported in the Journal Sentinel article. David Walsh, president of the UW System Board of Regents, said Barrett should be able to share his views in the classroom, the article stated. "Unless he's yelling fire in a crowded theater, we need to be careful to protect his academic freedom," Walsh said.

Freedom of inquiry, freedom of speech, and the pursuit of truth itself demand that Dr. Farrell heed those words, and the historic academic legacy they express, and call off his witch hunt.

David Lemmon
Springfield, Ohio

Eden Inoway-Ronnie

From: jfetzer@d.umn.edu
Sent: Tuesday, July 04, 2006 10:29 AM
To: D. T. Lemmon; jfetzer@d.umn.edu
Cc: chancellor@news.wisc.edu; Patrick V. Farrell; mtwohey@journalsentinel.com
Subject: Scholars for 9/11 Truth under Attack

David,

Thank you for your excellent statement on this case. Here is our latest.

Jim

Scholars for 9/11 Truth under Attack
Member's children threatened by name, teacher's position under assault

Duluth, MN (PRWEB) July 4, 2006 --- The author of an article about the attack on the World Trade Center has found himself under attack for having published it in a new on-line publication, Journal of 9/11 Studies. Entitled "The Flying Elephant", the article discusses evidence that a third airplane was captured on video at the time of the WTC attack. He has now received a thinly-veiled threat against his children, who are cited by name, suggesting it would be a good idea if his article were to simply "go away".

Scholars for 9/11 Truth is a non-partisan society of experts and scholars committed to exposing falsehoods and revealing truths about the events of 9/11. The journal, which is archived at journalof911studies.com, is its latest attempt to create forums for discussion and debate about these important issues beyond its web site, which is archived at st911.org. The author, Reynolds Dixon, a writer and Professor of English, former lecturer and Fellow at Stanford University, has withdrawn from the society.

"Threats of this kind have no place in a democratic nation", said James H. Fetzer, the founder of S9/11T. "These are the tactics of brown-shirts and totalitarians who fear the discussion of controversial questions that threaten the government's control over the governed. This is a despicable act and we are not going to back down!" He added that the organization itself will assume responsibility for the study, which Reynolds has relinquished. "We cannot allow advances in understanding what happened on 9/11 to be suppressed by threats to our members. The stakes are simply too high."

In Wisconsin, another member of Scholars for 9/11 Truth, Kevin Barrett, who has been active in efforts to inform the American people about discoveries that have been made by Scholars--including that the Twin Towers were destroyed, not by the impact of airplanes or the ensuing fires, but by sophisticated controlled demolition; that Vice President Dick Cheney gave a "stand down" order to not shoot down the plane approaching the Pentagon; and that the FBI has now confirmed that it has "no hard evidence" connecting Osama bin Laden to 9/11--confronts the loss of his job.

A Wisconsin legislator, Stephen Nass, Republican of Whitewater, has called for the University of Wisconsin-Madison to immediately fire him from his teaching position. The UW Office of the Provost has announced that it will conduct a 10-day review of Barrett's plans for an introductory fall course in Islam and of his past performance as a teacher at UW-Madison. Provost Patrick Farrell has endorsed his freedom of speech, but "We have an obligation to insure that his course content is academically appropriate, of high quality, and that he is not imposing his views on his students."

Prominent experts and scholars who are members of S9/11T include Steven Jones, a professor of physics at Brigham Young University; Morgan Reynolds, former Chief Economist for the Department of Labor in the George W. Bush administration; Bob Bowman, who directed research on the "Star Wars" program in both Republican and Democratic administrations; Andreas von Buelow, the former director of Science and Technology for Germany; and David Ray Griffin, professor emeritus of theology at the Claremont Graduate School and author or editor of four books on the events of 9/11.

Concern about academic freedom at UW-Madison extends beyond the Scholars group. Ron

Rattner, an attorney from San Francisco, CA, for example, has written to Provost Farrell with the observation that, "When teachers are intimidated against seeking and speaking truth on a campus renowned for its liberal and progressive traditions, we are in trouble". He added, "Universities are for inquiries, not inquisitions. UW must operate in the traditions of La Follette, not McCarthy". Robert La Follette was noted as a progressive leader, while Joe McCarthy portrayed his opponents as subversives.

Fetzer observed that the right wing is continuing to attack faculty who speak out on 9/11. "During an appearance on Hannity & Colmes (June 22, 2006), with Ollie North sitting in for Hannity, I made points about controlled demolition, the "stand down" order, and the FBI's position," he said, "but but they were more interested in whether I was discussing these things with my students than whether they were true." On a subsequent appearance on Laura Ingraham's program (June 30, 2006), "She had her staff chanting about 'nutty professors' before I was even introduced. Then, after I made some telling points at the end of the program, they edited their archived copy and cut it off after a long harangue attacking me. That is intellectually dishonest."

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Contact information:

James H. Fetzer, Ph.D.
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<http://www.st911.org>
(218) 726-7269 (office)
(218) 724-2706 (home)
<http://www.d.umn.edu/~jfetzer/>

Quoting "D. T. Lemmon" <lemmonet@earthlink.net>:

> -----
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> vital, historic mission as sanctuary. This, the very raison d'etre of
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> legacy they express, and call off his witch hunt.

>
> David Lemmon
> Springfield, Ohio
>
>
>

Eden Inoway-Ronnie

From: sdurlauf@ssc.wisc.edu
Sent: Tuesday, July 04, 2006 12:25 PM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett: additional information

Dear Provost Farrell,

I am writing with some additional information concerning Kevin Barrett. Around 6 weeks or so ago I received, via intrauniversity mail, a packet from Barrett asking me "as a progressive" to attend a lecture on his 9-11 conspiracy theory as well as a dvd on the topic, which I believe I was urged to discuss with them. I reported this to John Dowling as I felt the use of the campus mail was inappropriate for political mailings of any type, let alone something I regard as crazy. He indicated there was probably little to be done, but indicated I should forward him the materials. I am embarrassed to say I did not do so, accidently throwing them out. I should also say that it was a "form" mailing so I am sure others received the same; I have no idea why I was on this mailing list.

In any event, I bring this to your attention as you assess the situation with his course.

Sincerely,

Steven N. Durlauf
Arrow Professor of Economics

Eden Inoway-Ronnie

From: Gwendolyn Atwood [gatwood81@comcast.net]
Sent: Wednesday, July 05, 2006 6:43 AM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett

Dear Provost Farrell,

I am writing to ask that you please give Professor Kevin Barrett the same consideration when you are making hiring decisions as you would any other instructor involved with any other issue.

Because Kevin Barrett has been outspoken on the topic of the many unanswered questions about the official version of events on 9/11, some have tried to suggest that he should not be rehired by the University of Wisconsin. We need to prevent one of the casualties of 9/11 from being our ability to question our government. Academic institutions such as your school, the University of Wisconsin, and Harvard and Boston Universities, the schools with which I have been affiliated, have an important role to play in promoting academic freedom and freedom of speech generally, a role that requires courage and wisdom to play well.

I urge you to maintain at least neutrality in the case of Kevin Barrett now and in the future. Perhaps you would like to learn more about his stance, and even suggest that Professor Donald Downs accept the challenge that Barrett suggests: Hold an open debate about the proposition that it is absurd to question the official story about 9/11. Remaining open to unwelcome information is a cardinal quality of truly educated people which I urge you to remember as you move forward in this time of great and urgent need for real inquiry about our government's projects.

Thank you for your consideration.

Sincerely,
Gwendolyn Atwood, Ed.D.

Eden Inoway-Ronnie

From: Gwendolyn Atwood [gatwood81@comcast.net]
Sent: Wednesday, July 05, 2006 6:50 AM
To: dadowns@facstaff.wisc.edu; pfarrell@provost.wisc.edu
Subject: 9/11

Dear Professor Downs,

Remaining open to unwelcome information has always been a hallmark quality of truly educated people.

I hope you will accept Kevin Barrett's challenge to debate with Jim Fetzer your proposition that it is absurd to question the official story of 9/11. I think you will do your best to demonstrate that it is absurd, and if you are successful, you will convince your listeners of the worthiness of your position. If it is so important to dismiss Barrett's views that you recommend dismissing him from his position at the University of Wisconsin, then this is an important use of your time: Debate this issue publicly, and let it have the full airing it deserves.

These are times demanding courage and wisdom from every one of us. I hope you will find yours in meeting this challenge.

Thank you for your consideration.

Sincerely,
Gwendolyn Atwood, Ed.D.

Eden Inoway-Ronnie

From: Walsh, David G. [DWalsh@foley.com]
Sent: Wednesday, July 05, 2006 8:06 AM
To: Ron Rattner; Patrick V Farrell
Cc: Kevin Barrett; mmcpike@tds.net; jbartell@quarles.com; mary.cuene@nwtc.edu; Elizabeth.burmaster@dpi.state.wi.us; danae@pearlsforteengirls.com; mbradley@ruderware.com; jesussalas25@yahoo.com; cmsemenas@hotmail.com; mjs@quarles.com; cpruitt@abdata.com; ekeesler@new.rr.com; jvcrain@netnet.net; brent@johnsflaherty.com; board@uwsa.edu; prosey5@yahoo.com
Subject: RE: Reconsider and Withdraw Academic "Review" of Dr. Kevin Barrett

I appreciate your interest and support but you should not interpret my comments as suggesting the University does not have a responsibility to review the relevancy and syllabus of an individual coarse just as it has a responsibility to assure that the coarse work complies with degree requirements.

-----Original Message-----

From: Ron Rattner [mailto:ronrattner@earthlink.net]
Sent: Sunday, July 02, 2006 1:56 AM
To: Patrick V Farrell
Cc: Kevin Barrett; mmcpike@tds.net; jbartell@quarles.com; mary.cuene@nwtc.edu; Elizabeth.burmaster@dpi.state.wi.us; danae@pearlsforteengirls.com; mbradley@ruderware.com; jesussalas25@yahoo.com; cmsemenas@hotmail.com; mjs@quarles.com; cpruitt@abdata.com; ekeesler@new.rr.com; jvcrain@netnet.net; Walsh, David G.; brent@johnsflaherty.com; board@uwsa.edu; prosey5@yahoo.com
Subject: Reconsider and Withdraw Academic "Review" of Dr. Kevin Barrett

To: Dr. Patrick V. Farrell, Provost
University of Wisconsin - Madison

Dear Dr. Farrell:

As an attorney and McCarthy era UW Madison graduate, I am deeply disturbed about the politically instigated "review" of Dr. Kevin Barrett, which you announced on June 29. When teachers are intimidated against seeking and speaking truth on a campus renowned for its liberal and progressive traditions, we are in trouble.

It has been reported that UW System Board of Regents President, David G. Walsh, thinks Dr. Barrett should be able to share his views in the classroom, observing: "Unless he's yelling fire in a crowded theater, we need to be careful to protect his academic freedom".

Mr. Walsh, a skilled attorney, is absolutely right. Academic freedom is essential for maintaining democracy. As Albert Einstein observed: "It is evident that any restriction on academic freedom acts in such a way as to hamper the dissemination of knowledge among the people and thereby impedes national judgment and action."

Universities are for inquiries, not inquisitions. The Provost's review of Dr. Barrett will intimidate the entire academic community against seeking or discussing 9/11 truth. Accordingly, I urge immediate reconsideration and withdrawal of plans for an academic "review" of Dr. Kevin Barrett.

To remain a great academic institution, UW must operate in the tradition of La Follette, not McCarthy.

Respectfully,

Ron Rattner
1998 Broadway #1204
San Francisco, CA 94109

The preceding email message may be confidential or protected by the attorney-client privilege. It is not intended for transmission to, or receipt by, any unauthorized persons. If you have received this message in error, please (i) do not read it, (ii) reply to the sender that you received the message in error, and (iii) erase or destroy the message. Legal advice contained in the preceding message is solely for the benefit of the Foley & Lardner LLP client(s) represented by the Firm in the particular matter that is the subject of this message, and may not be relied upon by any other party.

Internal Revenue Service regulations require that certain types of written advice include a disclaimer. To the extent the preceding message contains advice relating to a Federal tax issue, unless expressly stated otherwise the advice is not intended or written to be used, and it cannot be used by the recipient or any other taxpayer, for the purpose of avoiding Federal tax penalties, and was not written to support the promotion or marketing of any transaction or matter discussed herein.

Eden Inoway-Ronnie

From: dan sutton [dmsutton53@hotmail.com]
Sent: Wednesday, July 05, 2006 10:29 AM
To: pfarrell@provost.wisc.edu
Subject: Dr. Barrett

Before any decision is made, please consider the evidence on which he bases his claims. We're never too old to learn. Allow him to make his case before his peers. Look and listen to the evidence with an open mind. He should not lose his job because of his beliefs. The decision to limit what he can or cannot teach in the classroom is up to the faculty. Ignorance of the facts concerning 9/11 or pressure from a politician who won't look at the evidence is censorship. That will be worse than anything Dr. Barrett can present.

Dan Sutton

Eden Inoway-Ronnie

From: PATRICK L MICHELSON [plmichel@wisc.edu]
Sent: Wednesday, July 05, 2006 10:34 AM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett & Academic Freedom



Letter to Patrick
Farrell.doc ...

Mr. Farrell,

Attached to this email you will find a letter addressed to you regarding Kevin Barrett. I have submitted similar letters to David Walsh, Donald Downs, and Ellen Rafferty, and a hard copy will be submitted to your office.

As a graduate student at the UW, I am seriously concerned about the possibility that Mr. Barrett might be teaching a course this fall. I hope that you take the time to read my letter about this issue. If not, please visit Mr. Barrett's website, at www.mujca.com, to evaluate the quality of his scholarship.

Thank You,
Patrick Michelson

Patrick Michelson
5606 Laurel Ct.
Madison, WI 53705
plmichel@wisc.edu

Patrick Farrell
Provost, University of Wisconsin—Madison
150 Bascom Hall
Madison, WI 53706

Dear Mr. Farrell,

I write this letter out of concern for the integrity of the University of Wisconsin. It came to the public's attention last week that Kevin Barrett has been hired to lecture in the Department of Languages and Cultures of Asia, despite the fact that he intends to use this forum to promote conspiracy theories.

Kevin Barrett has publicly stated that the terrorist attack of September 11 was "an inside job" and a "gargantuan, Satanic lie" concocted by the U.S. government. Such accusations, as we well know, have no grounding in reality, forensic evidence, or common sense. But by granting Mr. Barrett the privilege of teaching at the UW, the University is legitimizing his baseless allegations and doing a great disservice to its students.

Your statement of June 29 noted that the UW has "an obligation to ensure that [Mr. Barrett's] course content is academically appropriate, of high quality, and that his personal views are not imposed on his students." On those grounds alone, his employment at the UW should be reconsidered.

A review of Mr. Barrett's syllabus, which is available online, clearly suggests that he will use academically inappropriate material to impose his own views on students. For example, Mr. Barrett assigns only one text, *9/11 and the American Empire: Christians, Jews and Muslims Speak Out*, to examine "what really happened" on September 11. This book, which was co-edited by Mr. Barrett, was not written by scholars pursuing an impartial understanding of U.S. foreign policy and international terrorism. Nor does it come from a reputable academic or university press—a benchmark commonly used to determine the academic value of a text.

If Mr. Barrett was sincerely interested in examining both sides of this issue, he would assign the official *9/11 Commission Report* for his course. In addition, he could play video and audio tapes in which Osama bin Laden praises the nineteen hijackers and takes personal responsibility for September 11. Mr. Barrett could also assign any number of investigative studies conducted by news organizations, such as the *New York Times*, that explain how Al-Qaeda organized and executed the attack. But his intention is not to encourage a serious investigation about the events of September 11—an ill intention that directly calls into question his professionalism.

The 170-plus students who might enroll in Mr. Barrett's course will suffer the most from this one-sidedness. Perhaps a handful of students will be deceived by Mr. Barrett's outrageous statements, and become consumed by his falsehoods. Most students, however, will simply be angered and disappointed that one of the few opportunities afforded to them at the UW to learn about Islam was wasted on fabrication and fantasy. If the UW allows Kevin Barrett to peddle his conspiracies in the classroom, the University will have failed its students (and their parents) by *not* providing an educational environment that protects and supports critical thinking.

It has been argued by Professor Donald Downs and David Walsh, President of the UW Board of Regents, that denying Kevin Barrett his lectureship might violate the basic tenets of academic freedom. In both theory and practice, academic freedom is essential to the goals of higher education, and should not be dismissed lightly. But neither should it be abused or belittled by an individual who seeks to sow confusion and dishonesty in the classroom. Please allow me to explain this point in the form of questions:

- Would the University allow a long-tenured professor of astronomy to start teaching his students that the moon landings were fabricated by NASA and that Mars is inhabited by extra-terrestrials? Or would it attempt to restrain his actions so that UW students could receive an education grounded in fact?
- Would the UW grant tenure—in order to safeguard academic freedom—to an assistant professor of biology who teaches her students that non-Aryan races are biologically inferior to the white race and, therefore, should be forcibly removed from the United States? Or would it deny her tenure application because of racism?
- Would the UW dismiss a recently hired lecturer of European history who planned to use “overwhelming evidence” in his classroom to prove that the Holocaust was instigated by Jews in order “to trigger a war” against Germany? Or would the University uphold his employment on the grounds of protecting academic freedom?

Academic freedom rightly defends scholars who wish to examine controversial issues and unfashionable ideas. But Mr. Barrett’s conspiracy theories, like the hypothetical situations cited above, do not fall into either one of those categories. Mr. Barrett’s assertions are not informative, enlightening, or even provocative. At best they are delusions—at worst, lies—that he tells to promote a personal agenda. The University of Wisconsin should treat them as such.

Finally, Professor Downs has noted that even if the University allows Kevin Barrett to teach in the fall, it should seriously reconsider—in light of his conspiratorial mindset—whether he merits being hired again in the future. But this raises two questions. If the UW had known of Mr. Barrett’s conspiracy theories *before* he was hired, would the administration still have consented to his employment? If the answer is “No,” then why should the fact that the University only learned of these ridiculous accusations *after* hiring Mr. Barrett prevent it from rescinding his employment contract now? Either Kevin Barrett deserves to teach at the UW, regardless of when his theories about September 11 became known, or he does not.

I hope that you and others involved in resolving this issue take a stand to defend the UW and its great educational mission. Mr. Barrett is already using his professional association with the University to legitimize his theories and to shield himself against criticism. (To underscore this point, I have attached excerpts from several letters written by Mr. Barrett, which can also be accessed at his website: <http://www.muja.com/fema.htm>.) He will certainly use the lecture hall in a similarly misguided way. It is imperative that institutions of higher education regulate and police themselves, so that students and the public at large can benefit from the highest quality of scholarship—something that Mr. Barrett does not offer.

Thank You.

Patrick Michelson

**EXCERPT FROM KEVIN BARRETT'S LETTER TO
ALAN FEUER, *NEW YORK TIMES* CORRESPONDENT**

I am a folklorist and Arabist-Islamologist, and my extremely public and visible 9/11 work has obviously put my professional reputation on the line. If I could not distinguish between garden-variety conspiracy legends and solid 9/11-revisionist historiography, *I would hardly be a suitable candidate to teach Folklore at one of America's leading public universities, as I did last fall.* Likewise, if my arguments that the "Islamic terrorist threat" is fabricated, that "al-Qaida" is really al-CIA-duh, that the "Bin Laden confession video" is ludicrously phony, and so on, were viewed as crazy, *I would hardly have been chosen to teach the introductory courses on Islam at both the University of Wisconsin-Madison and Edgewood College of Madison next fall.*

**EXCERPT FROM BARRETT'S LETTER TO
*THE CHRONICLE OF HIGHER EDUCATION***

I invite CHE readers to join the majority of the world's population, an emerging majority of Americans, and a virtual unanimity of those who have seriously, thoughtfully, and fair-mindedly considered the matter, and join our "fringe crusade" for a genuine investigation of the crimes of September 11th, 2001.

Sincerely, Kevin Barrett
Lecturer, University of Wisconsin-Madison
Lecturer, Edgewood College of Madison
[etc.]

**EXCERPT FROM BARRETT'S EMAIL TO
THE U.S. SECRET SERVICE**

I appreciate the difficulty you guys must be having doing your job right now, with tens of millions of Americans calling for Bush, Cheney, Rumsfeld, Wolfowitz and company to be prosecuted and (presumably) executed for 9/11 high treason. With almost half the country believing the official 9/11 story is a cover-up (Zogby poll, May 2006) it won't be long before an overwhelming majority of Americans joins Mr. Cook in eagerly anticipating Bush's execution—which will put you fellas in a difficult position. Maybe it's time to save the country a lot of heartache, and rat out whoever it was in the SS who kept Bush at that school in Florida long after the second plane hit the building.

Thank you for your attention, and I look forward to not hearing from you -- though if my clothesline disappears I'll know who it was.

Sincerely,
Kevin Barrett
University of Wisconsin-Madison
Edgewood College of Madison

These and other letters can be found at
<http://www.muja.com/fema.htm>

Eden Inoway-Ronnie

From: dan sutton [dmsutton53@hotmail.com]
Sent: Wednesday, July 05, 2006 11:03 AM
To: pfarrell@provost.wisc.edu
Subject: Dr. Barrett

Allow an open forum. Have a debate. Truth cannot hurt us. If he's wrong, time and evidence will prove it. If he's right, people need to know. I heard him speak here in Peoria earlier this year. I think the students are mature enough to make up their minds without danger of becoming radicals. Barrett should not be fired because of political pressures or ignorance of the facts. If you can't believe the administration would allow 9/11 to happen with disregard for the loss of American lives on our own soil, consider their behaviour immediately afterwards. The EPA issued a statement 2 days later saying the air at Ground Zero was safe to breathe. They urged rescue workers not to wear their masks so as not to scare the public. The air was actually incredibly toxic. The desired purpose was to reopen Wall Street as quickly as possible. Most of the rescue dogs have died, and countless men and women have developed respiratory diseases.

Don't take my word for it, but please do some fact checking before you shoot the messenger.

Dan Sutton

Eden Inoway-Ronnie

From: Sam Gellman [gellman@chem.wisc.edu]
Sent: Wednesday, July 05, 2006 2:20 PM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett

I just read about the "situation" in Wisconsin Week. This is sticky for the University, particularly given the poor relations between UW and the Legislature, and the eagerness of Republican ideologues to make as much hay as possible from Barrett's comments. But I think that it would be a terrible loss to our students and the principle of free speech if Barrett were prevented from discussing controversial views in his course.

Sam

--
Samuel H. Gellman
Professor of Chemistry
Department of Chemistry
University of Wisconsin
1101 University Ave.
Madison, WI 53706

608 262 3303 (phone)
608 265 4534 (fax)
gellman@chem.wisc.edu

www.chem.wisc.edu/~gellman

Eden Inoway-Ronnie

From: Esty Dinur [edinur@wisc.edu]
Sent: Wednesday, July 05, 2006 3:13 PM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett

Greetings,

I wanted to let the committee which is looking into Mr. Barret's appointment know of two things that they may not know of:

Kevin Barrett has publicly declared during a radio show that I host on WORT 89.9 FM that the problem with American media is that it is controlled by Jews. When I responded that what he said sounded to me like anti-Semitic rhetoric he launched what felt very much like an intimidation campaign against me, fraught with many lies which were later shown to be lies (when the station's news director spent hours transcribing two shows). When the intimidation didn't work out, he asked me to meet with him. During that meeting, which was attended by a WORT staffer (Norm Stockwell), Barrett said that David Irving's "scholarship" (David Irving being the world's foremost Holocaust denier, as I'm sure you know) "deserves a good, revisionist look because much of it is laudable." He also claimed there were no Jews in the Twin Towers during 9/11.

On the personal level, he has several charges of domestic and child abuse against him, which can be seen on the court website.

Both of these things do not disqualify him from teaching a course about Islam but both should be taken into account when you look into the content of his course and the way he teaches it. I'd be willing to discuss the first matter with you (naturally, I have nothing to say about the second other than that the way he tried to intimidate me suggested to me that he has serious problems with women who happen to have opinions and voice them, as some of his students will hopefully be).

I ask that you do not release my name to him or any details that may suggest that I wrote to you. His attack on me took an awful lot of my and other people's time and was quite unnerving. I do not want to find myself in that situation again.

It is most unfortunate that he is now cast as a free speech hero but the issue, as presented by Steven Nass, is a free speech one. I am certainly a free speech advocate and am not asking you to stop anyone from teaching because of what they think and say outside of their work environment. I do think, however, that Mr. Barrett needs close supervision.

Thanks for your attention and best wishes for a reasonable resolution of this situation. Please let me know if I can be of further help.

Esty Dinur
Marketing and Communications Manager
Co-Chair for Artistic Selection, Madison World Music Festival Wisconsin Union Theater 800
Langdon St. Madison, WI 53706-1459

608-262-3907 (voice)
608-265-5084 (fax)
edinur@wisc.edu
www.union.wisc.edu/theater

Eden Inoway-Ronnie

From: genevieve [silverwolf5@charter.net]
Sent: Friday, July 07, 2006 8:39 AM
To: pfarrell@provost.wisc.edu; jdwiley@bascom.wisc.edu
Subject: Kevin Barrett

Friday, July 8

Gentlemen

My local paper (Sheboygan Press) carried the story about Instructor Barrett's position on 9/11.

Please, for heaven's sake, don't fire the man. He is NOT alone, he has done his homework. Before you speak against him or even consider listening to Mark Green you MUST read the evidence. Project for a New American Century (PNAC) itself has said that in order to realize its plan to establish America's military rule around the world it would have to create a "new Pearl Harbor." Those are THEIR words. Dick Cheney, Jeb Bush, Donald Rumsfeld, John Bolton, Paul Wolfowitz, are signers-on to that document.

If you don't see lust for empire in what is going on in the White House and at least a significant portion of the radical Republicans, then YOU need to be reprimanded for lack of attention.

Mark Green is just one example of the way Republicans use hysteria, accusations, and prejudice to keep the focus of the American public away from real issues. Your job in the university is not to collaborate with but to counter such efforts to keep people silent and ignorant.

Documents you must read are A New Pearl Harbor by scholar David Griffin (Claremont School of Theology) and Armed Madness by Greg Palast.

How could it happen that of our security systems set up to stop attacks and intercept hijacked planes, not just one but ALL of them were somehow "non-functional" on that morning? They did not malfunction--personnel who had plenty of time to stop each one of the attacks had been ordered to stand down.

Police and firemen in New York reported hearing bombs explode and saw the building supports destroyed at the base of the World Trade Towers just before the buildings collapsed. Videos of the collapse of the towers show multiple explosions moving downwards as the buildings descended--exactly as is seen in buildings wired for implosion.

How could an airplane 125 feet wide disappear into an 18-foot hole in the Pentagon? How could the heat have been so intense as to vaporize aluminum and steel (nothing was left of the "airplane") yet leave human skin from the victims intact for taking fingerprints?

How was it that ships were standing ready to take all the debris away from the scene of the crime (something which is against U.S. law) making it impossible for it to be examined for evidence?

Do not, DO NOT fire or silence this man. He is definitely not alone. If you will only look up such websites as physics911.net, letsroll911.org, 911review.com.

I'm sure there are others. You have a sacred obligation to do your own research and not react to political pressure.

genevieve beenen
sheboygan, wisconsin

Eden Inoway-Ronnie

From: Greg Hoppe (by way of WAA) [GregH@madisonadv.com]
Sent: Friday, July 07, 2006 11:22 AM
To: pfarrell@provost.wisc.edu
Subject: FYI: UW hiring practices

To my Alumni Association:

I am aware you are not the correct recipient of this e-mail but please pass on to the appropriate individuals. I would guess the University has received similar correspondence from their alumni.

I do not understand nor can I fathom how the University felt Mr. Kevin Barrett had the proper credentials to teach our children. Mr. Barrett has every right to preach his conspiracy theories on every street corner and hold as many rallies as he wishes. However, once he feels it necessary to indoctrinate our children in his classroom - the power to do so of which was given him by his recent hiring - I will no longer consider the UW a viable institution for my children to attend (three boys) nor will I consider contributing any money. Although Mr. Barrett is not affiliated with the Business school, it was ultimately the Regents decision to approve the hiring of this individual and makes the University look extremely radical and out of touch with the average American. By hiring Mr. Barrett, I believe you have reduced significantly the number of talented, young high school students from applying to this once great University going forward. It truly makes me sad.

In some ways, it makes me ashamed to call myself a UW alumni

Sincerely,

Greg Hoppe
May '92 Business school grad
Accounting & Finance, Investment & Banking

8/10/2006

Eden Inoway-Ronnie

From: Angela Powell [adpowell@wisc.edu]
Sent: Friday, July 07, 2006 9:50 AM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett cv attached



Barrett_CV_Islam_2
006.doc (48 ...

TO: Provost Farrell

Kevin Barrett's cv is attached in Word. Here are his updated address and phone number:

Kevin Barrett

Angela Powell

--
Angela Powell
Administrator
Languages and Cultures of Asia
University of Wisconsin
1240 Van Hise Hall
1220 Linden Drive
Madison, WI 53706
608/262-0524
FAX 608/265-3538
Email: adpowell@wisc.edu

Kevin Barrett

TEL: ([REDACTED]) EMAIL: [REDACTED]

B.A. Journalism, 1981, University of Wisconsin-Madison
M.A. English Literature, 1991, San Francisco State University
M.A. French, Spring 1994, San Francisco State University
Ph.D. African Languages and Literature, December, 2005.

WRITING AND EDITING

2005-2006: Lead Editor and Contributing Writer, *9/11 and the American Empire* (Interlink, 2006)
2004-2006: Freelance Writer and Editor, al-Jumuah Magazine, Madison, WI

ACTIVISM

2004-2006: Co-Founder and Coordinator, Muslim-Jewish-Christian Alliance for 9/11 Truth:
<http://mujca.com>: member, Scholars for 9/11 Truth: <http://st911.org>

LECTURER AND ASSOCIATE LECTURER POSITIONS

2005 (fall): **Lecturer**, Folklore 220 "The Folktale" U.W.-Madison
2005 (fall): **Lecturer**, Religious Studies 456/Human Issues 404 "Islam" Edgewood College of Madison
2002-2003 **Lecturer**, First-Year Arabic, Department of African Languages, U.W. Madison
1994-1995: **Lecturer**, Humanities Department, Contra Costa College, San Pablo, CA.
Humanities 100, Introduction to the Humanities, nine semester-units per semester.
1991-1992: **Instructor**, English Department, San Francisco State University.
English 50, Basic Writing, and English 100, First Year Composition, 9 semester-units total.
1991-1992: **Teaching Associate**, French Department, San Francisco State University.
French 100, First-Year French, 9 semester units total.

TEACHING ASSISTANT AND READER/GRADER POSITIONS AT U.W.-MADISON

2003 (fall) **Teaching Assistant**, Religious Studies 377, Introduction to Islam
2003 (fall) **Teaching Assistant**, Folklore 100, Introduction to Folklore
2002 (fall) **Reader**, Religious Studies 370, Introduction to Islam
2002 (spring) **Comm-B Instructor**, Hausa Verbal Arts, Linda Hunter
2001 (fall) **Comm-B Instructor**, Folklore 100, Introduction to Folklore
2000 (fall) **Comm-B Instructor**, Folklore 100, Introduction to Folklore
2000 (summer) **Reader**, African 277, Survey of Africa
1997 (fall) **Teaching Assistant**, African 277, Survey of Africa
1997 (summer) **Teaching Assistant**, African 277
1997 (spring) **Reader**, South Asian 444, Sufism
1996 (fall) **Teaching Assistant**, African 211, The African Autobiography,
Reader, South Asian 217, Islamic Mystical Poetry, African 370, Islam,

FELLOWSHIPS AND AWARDS

2001-2002: Comm-B Writing Fellow (appointed to train Composition teachers at U.W. Madison)
2000-2001: University Dissertator Fellowship
1999-2000: Fulbright II-E Fellowship, Morocco
1998-1999: Foreign Language Area Studies (FLAS) Title VI Annual Fellowship
1995-1996: WARF Annual Fellowship, Steenbock Orientation Award

GUEST LECTURES

Numerous guest lectures in African 201, Introduction to African Languages and Literature, African 277, Survey of Africa, and other courses including Islam, Islamic Mystical Poetry, and Sufism.

REFERENCES

Professor Jim Leary, Folklore Minor Adviser, 305 Ingraham, (608) 262-8107/262-5929
Professor Muhammad Umar Memon, Professor of Asian Studies (Islam) (608) 262-3418
Professor James Goulding, Religious Studies, Edgewood College (608) 839-3512

AREAS OF QUALIFICATION

Teaching of Islam

I have designed, co-taught, assisted, and/or taught numerous Islam-related courses and mini-courses at the University of Wisconsin-Madison, Edgewood College of Madison, and local churches. I co-designed and taught Edgewood College's only Islam course, the human issues course *The Challenge of Islam*, in fall 2005. It was the second Islamic Studies course I helped design, since the year before I had helped Professor M.U. Memon design *Islam: An American Counterculture*. I have helped teach Islam 370 and also served as a reader and grader for other Islam-related classes at the U.W.-Madison including *Sufism, Literature of the Islamic World, and Islamic Mystical Poetry*. Last fall I taught *The Folktale* at U.W.-Madison and incorporated Islam-related subject matter into that course. Additionally I have presented guest lectures on topics related to Islam in several other U.W.-Madison courses including *Introduction to African Literature, Hausa Verbal Arts, Survey of Africa, Arabic Literature, and Introduction to Folklore*.

Teaching of Arabic

With experience as an Arabic lecturer at the University of Wisconsin-Madison, I am proficient in Modern Standard Arabic and qualified to teach Arabic language courses.

Teaching of Literature

Arab-Islamic Literature: I am qualified to teach Arab-Islamic literature and culture. Please note that my first Ph.D. language is Arabic and my area of focus North African literature. My Ph.D. dissertation is on the supernatural image in various Moroccan narrative genres including hagiography, khurafa', personal experience narrative, the novel, and film, and the material it analyzes is primarily in Arabic, both classical and colloquial.

African Literature: My Ph.D. from the University of Wisconsin's African Languages and Literature program qualifies me to teach this subject. As a T.A. at the University of Wisconsin-Madison I have extensive experience leading discussions of African literature, including novels, autobiography, and poetry.

American Literature: My M.A.-English thesis is on the American novelist Philip K. Dick, who published both mainstream and science fiction novels and stories. I taught some American literature as part of my Humanities 100 courses at Contra Costa College. I am qualified to teach courses on the American Renaissance, Faulkner, 20th Century Fiction and Poetry, Folklore, Psychoanalytic Approaches to Literature, and Science Fiction, and could handle African-American Literature given some preparation.

Anglo-Irish Literature: I am qualified to teach Chaucer, Shakespeare, Joyce, the Romantics, and other authors, periods and genres.

French Literature: I could teach classic French literature from most periods and genres, having had to read a fair portion of the canon for my French M.A.

World Literature: Though there are many areas of the world whose literatures I am not familiar with, I could teach introductory World Literature courses based on my extensive knowledge of African literature, familiarity with French and Francophone literature, passing acquaintance with Latin American literature (I read Spanish), and special interest in Arab-Islamic literature.

PUBLICATIONS, TRANSLATIONS AND PRESENTATIONS

Publications

9/11 and the American Empire: Christians, Jews and Muslims Speak Out. Northampton: Interlink, 2006 (<http://mujca.com/newbook.htm>).

"Apocalypse of Coercion." *Global Outlook Magazine*, Summer 2006.

"Translation of Arabian Bedouin Women's Oral Poetry." Co-translator Dr. Moneera al-Ghadeer. *Banipal: Magazine of Modern Arab Literature*. (Spring 2003).

"Que j'aïlle à la mer: Le voyage corporel du 'Bateau ivre.'" *Délire*. San Francisco State University (Spring 1994), 3-16.

Poetry: Publications

include Rutgers University's *Journal of New Jersey Poets*, *Beyond Borders of Iceland*, *Waters of Wisconsin Forum*, West Virginia University's *On Tap*, etc.

Translations

"Literature and Ethics." Translation from French of Abdellatif Laâbi's acceptance speech for the Fonlon-Nichols prize awarded him at the African Literature Association convention in Fez, march, 1999.

"A Continent Called Fez." Translation from French of Abdellatif Laâbi's speech delivered at the African Literature Association convention in Fez, march, 1999.

"Contemporary Arabic Poetry and the Double Exile." Translation from French of Abdellatif Laâbi's speech delivered at the University of Wisconsin-Madison, Fall 1997.

Conference and Colloquium Presentations

"If It's Got Baraka, Don't Fix It: The Persistence of Miracles in Moroccan Islam." African Languages and Literature Graduate Student Colloquium, University of Wisconsin-Madison, 2/1/ 2001.

"News from al-Ghaib: Rethinking Islam, Oral Tradition, and the Supernatural in Morocco." Seventh Annual MACECE-Fulbright Conference, Rabat, Morocco, 3/11/2001.

"The Spiraling Notebook: Carceral Figures in Le Chemin des Ordalies." *On the Edge: Borders, Literatures, and Cultural Practices*. University of Montana-Missoula, March, 1999.

"The Carnival of Cannibals: A Bakhtinian Feast." *California Joyce*, University of California-Irvine, Spring, 1993.

Eden Inoway-Ronnie

From: Paul V. Sheridan [pvsheridan@comcast.net]
Sent: Friday, July 07, 2006 11:48 AM
To: pfarrell@provost.wisc.edu
Cc: Professor Kevin Barrett; chancellor@news.wisc.edu; jrpatau@vc.wisc.edu;
dford@vc.wisc.edu; dbazzell@vc.wisc.edu; downs@polisci.wisc.edu;
gsandefur@ls.admin.wisc.edu; emraffer@facstaff.wisc.edu; wihansen@facstaff.wisc.edu;
bsmattmi@wisc.edu; dcorcoran@madison.com; scullen@madison.com; bkreiser@aaup.org
Subject: My Letter to State Representative Steve Nass of Wisconsin



RepNassEmail-A.pdf
(71 KB)

Dear Provost Farrell:

Attached is a pdf version of the hard-copy letter I signed and Fedex'd to State Representative Steve Nass of Wisconsin. As you can see from the included SPOD, his office received it at 10:08am today.

I have a pdg/jpeg version which displays my signature if anyone needs that version as well (large, emailed to Professor Kevin Barrett earlier).

Paul Sheridan

22357 Columbia Street
Dearborn, MI 48124-3431
313-277-5095
pvs6@Cornell.edu

6 July 2006

Representative Stephen L. Nass
State Capitol - Room 12 West
P.O. Box 8953
Madison, WS 53708

Subject: Your Issuance of a Muzzle Order Against Academia
Reference: Professor Kevin Barrett (UW-Madison)

Dear Representative Nass:

On March 20, 1775 the Second Virginia Convention met in secret and at a secret location. The specific reason for the secrecy involved a British overlord Lieutenant-Governor Dunmore and the Royal Marines. The general reason for the secrecy involved what was/has recently been defined as fascism (The latter was codified by Benito Mussolini.). During this convention, the patriot Patrick Henry gave a speech which concluded with:

"Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course others may take; but as for me, give me liberty or give me death!"

For your information, it was *this* form of patriotism that eventually led to historical documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.

However, in December 2005 the republican George Bush is reported to have thrown an adolescent temper tantrum while demanding re-issuance of a traitorous document entitled "the USA PATRIOT Act." During a meeting at our White House this Bush was reminded of the treasonous effects this fascist document has had on the Constitution. Regarding the latter Bush declared:

*"I don't give a goddamn. I'm the President and the Commander-in-Chief. Do it my way ...
(it's just) a goddamned piece of paper."*

By the patriotism of the Founding Fathers (and the women that brought them into the world) we are blessed with the First Amendment. This amendment allows this Bush character to say anything he wants (except the yelling of "Fire!" in a movie theater wherein, say, the film Who Killed John O'Neill is featured.).

Us taxpayers and citizens, have the right to strongly disagree with Bush and his claim that the Constitution is just *"a goddamned piece of paper."* We even have the right to demand that he be censured, admonished and severely criticized for making such a statement while he places our military men and women in harms-way defending an Iraqi Constitution.

BUT . . . the taxpayers do NOT have the legal or moral right to muzzle your fellow republican Bush . . . even Bush is protected by the United States Constitution. Indeed, you and Bush have the right to *burn* a copy of that precious document, if that's what your conscience dictates.

I, for one, have absolutely no intention of supporting or engaging in any activity that threatens the political and moral sanctity of the United States Constitution. However, I also have no intention of letting you or Bush trample on our rights. Your recent diatribe regarding Professor Kevin Barrett does just that, and in that context I intend to expose your lack of patriotism, your abject ignorance, and your blatant duplicity/hypocrisy at every opportunity. Your recent attack on the United States Constitution may be justification for your removal from public office.

The issue of academic freedom is vital to the survival of America as a constitutional republic, and I will fight your traitorous vitriol to the point of your political demise if necessary. Recently a particular dolt, while accepting his nomination to the U.S. Supreme Court, referred to our nation as a "constitutional democracy," which is absurdly ignorant . . . or was it? Promoting the lie that the United States is a "constitutional democracy" indicated a purposeful plan to subvert the genius of the Founding Fathers. As a constitutional republic we are a nation of laws; laws that protect the rights of both individuals and institutions, such as the University of Wisconsin. For your information, these laws protect Professor Barrett and his proposed course lectures from your personal opinions, no matter how ignorant the latter may be. The law also protects your right to challenge the veracity and accuracy of his material, but NOT your yelling of "Fire!" in the movie theater, as you have essentially done. A few constitutionally protected, and specific examples:

If Professor Barrett were to lecture that as many as ten of the alleged 19 "suicide hijackers" are known to be alive by the Bush Administration, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that the U.S. has absolutely "no hard evidence" that Osama bin Laden had any connection to the murders of 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that World Trade Center Building Seven was NOT struck by an aircraft on 9/11 but collapsed symmetrically without U. S. Government explanation, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that a structural steel building has NEVER collapsed due to fire, in human history, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that both World Trade Center Building One and Two collapsed at 'free fall speed' in complete contradiction to the government's fairy tale about "pancake theory," you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that Ms. Edna Cintron was essentially murdered on 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that the U.S. corporate media purposely misquoted eyewitness accounts of what the latter stated about the events at the Pentagon on 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that the lead Osama bin Laden counter-terrorist expert, FBI agent John O'Neill, was murdered prior to 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that Marvin Bush (younger brother of George Bush) was a director at the company that ran security under a contract that expired on September 13, 2001 at the World Trade Center, you have a right to challenge his lecture but you do not have the right to muzzle him.

If the Professor Barrett lectures include review of the many papers written by Dr. David Ray Griffin who claims that the '911 Commission Report' is filled with lies, omissions and distortions, you have a right to challenge those papers but you do not have the right censor the review or muzzle Professor Barrett.

If Professor Barrett were to lecture that Hani Hanjour's head could not possibly have penetrated all the way through to the inner wall of the Pentagon C-ring on 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that World Trade Center leaseholder and real estate developer Larry Silverstein admitted that a decision was made, late in the afternoon on 9/11, to "pull it" regarding WTC-7, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that the public stock of United Airlines and American Airlines were the subject of unprecedented "put options" mere days prior to the murders of 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that five Mossad agents were seen early on the morning of 9/11 on the New Jersey coast preparing to film the horror across the Hudson River, and were later arrested but then mysteriously sent home to Israel by the Bush Administration, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that the 1962 Operation Northwoods document was frighteningly familiar to the murders that occurred on 9/11, you have a right to challenge his lecture but you do not have the right to muzzle him.

If Professor Barrett were to lecture that Secretary of Defense Donald Rumsfeld refuses to confirm that American Airlines Flight 77, a Boeing 757, crashed into the Pentagon and has instead publically stated that a "missile" was used, you have a right to challenge his lecture but you do not have the right to muzzle him.

If the Professor Barrett lectures include the showing of documentary films such as Loose Change - Second Edition, or In Plane Sight, you have a right to challenge the content of those documentaries but you do not have the right censor the showing or muzzle Professor Barrett.

If the Professor Barrett lectures include review of the paper written by BYU physicist Professor Steven Jones entitled, Why Indeed Did the WTC Buildings Collapse?, you have a right to challenge the content of that paper but you do not have the right censor the review or muzzle Professor Barrett.

If the Professor Barrett lectures include review of the numerous 9/11 related internet postings by Alex Jones, you have a right to challenge the content of the Alex Jones sites but you do not have the right censor the review or muzzle Professor Barrett.

If the Professor Barrett lectures include review of the many papers written by former Bush Administration official Professor Morgan Reynolds, you have a right to challenge the content of those papers but you do not have the right censor the review or muzzle Professor Barrett.

I could go on, but I wanted to drive into your subjective head the legal fact that you also cannot in any way threaten the fiscal well-being of a public institution such as the University of Wisconsin through use of your political position. You cannot use your political position **"to add credibility to your outlandish claims"** of knowledge about the events of September 11, 2001, which is what you have ostensibly done. Your proposed censoring of a fine institution such as the University of Wisconsin **"is an unacceptable embarrassment to the people of Wisconsin and the UW system."** Specifically, you sir are a hypocrite.

Admittedly, I am deeply concerned with the *leit motiv* that involves government funding of the American universities, and all the corrupting influence that comes with those all-too-often politically premised decisions. I am also concerned about administrators who grab at short-term financial issues, and in so-doing denigrate the fundamental purpose of their own position in higher education. In this respect, in some instances, they remind me of the U.S. Congress.

In my opinion, based on the foresight and genius of what Bush calls "a goddamned piece of paper," it is rare indeed that the powers-that-be seek to muzzle the liars; Of what harm to the social station of the former do these liars pose? It is always those that seek and disseminate the truth that are the subject of tyranny. **Always.**

Specifically, if Professor Kevin Barrett is a total crackpot, then a decision by the University to allow his course will expose his incompetence, and your brilliance. If, on the other hand, the course proposed by the professor leads to the inculcation of critical thinking in his students (rather than mindless political blather), and furthers the exposure of truth and justice, then we all win. In the former scenario the students walk away by virtue of an informed choice and learning experiences that will be shared with other students. In the latter scenario the students are encouraged and gather to learn more, again by virtue of an informed choice and learning experiences that will be shared with other students. I am assuming that you would guard such a choice for your children/relatives as well.

Frankly, I am very confident that if the professor had an opinion of 9/11 which mirrored yours, then we would not have heard from you. In any case, I am hopeful that the University administration does not shirk its social responsibilities. I am also hopeful that the University will not ignore you or muzzle you, but will allow the course as proposed.

Cordially,

Paul V. Sheridan

P.S. Give me liberty or give me death . . . understood?

Attachments

Courtesy Copy List
(As of July 6, 2006)

Mr. Patrick Farrell
Mr. Gary Sandefur
Mr. W. Lee Hansen
Mr. Robert Kreiser
Ms. Ellen Rafferty
Mr. Brian Mattmiller
Mr. Robert Kreiser
Mr. Donald Downs
Ms. Sandy Cullen
Mr. Dylan Avery
Professor Morgan Reynolds
Professor Steven Jones
Professor Kevin Barrett
Mr. Alex Jones
Mr. David VonKleist
Ms. Debbie Lewis
Ms. Danielle Corcoran
Dr. David Ray Griffin



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Eden Inoway-Ronnie

From: BENJAMIN JACOB ROOVERS [bjroovers@wisc.edu]
Sent: Friday, July 07, 2006 12:22 PM
To: pfarrell@provost.wisc.edu
Subject: Kevin Barrett

Mr. Farrell,

I must preface this message by saying that I do not normally go out of my way to contact people about issues that come up at the University of Wisconsin, the school which I am now a senior at. The purpose of this e mail is to voice my concerns about the controversy surrounding lecturer Kevin Barrett and the comments he has made regarding the September 11 attacks. Apart from my own personal views, which happen to coincide with those of Mr. Barrett, I feel that the class room should be a place in which professors and students should be able to express ideas freely without fear of being reprimanded. The University of Wisconsin has been a progressive school for many, many years now, and barring Mr. Barrett from expressing his own personal views would be a step backwards. At a time in our country when it seems every step is in the wrong direction, I look at UW, and the city of Madison in general as a haven for progressivism and a place where ideas can be freely exchanged without fear of being snubbed by the community, intellectual or otherwise. So please, Mr. Farrell, I ask you to allow Kevin Barrett to speak his mind as so many others have before. Do not let outside interference effect what is a great academic atmosphere at the University of Wisconsin. Sincerely, Benjamin J. Roovers

Eden Inoway-Ronnie

From: PETER T BENSON [clairebenson@msn.com]
Sent: Friday, July 07, 2006 12:34 PM
To: pfarrell@provost.wisc.edu
Subject: thermite



half_moon_circles.g
if (1 KB)

Dear Provost Farrell,

Refuting the evidence that 911 was an inside job requires one accept that the first steel buildings to collapse from fire in the world were the twin towers and building 7. It requires one accept that a steel and concrete building of 120 floors can collapse in ten seconds, the speed of gravity.

It takes a fifth grade science student to prove this is impossible.

Please support the professor who spoke out, he is in very good company.

Please review the work of Dr. Steven Jones of Brigham Young University, who has proved that thermite was the only possible source of the red "lava" like substance flowing from the twin towers as they fell, and the white poofs rising at the same time from the "lava" flow point. Please view the video of the collapse of building 7. In that case, it mimicked a demolition. The owner of the trade towers has admitted "pulling down building 7" in a controlled demolition, however wiring would have taken laborers many hours, and this building was on fire that day.

The pancake theory people cannot explain why there was no weight to pull down the next floor, only concrete dust which billowed out.

I am a 1967 graduate of the University of Minnesota Institute of Technology in electrical engineering.

Sincerely, Claire Benson

